Present Simple		
	Adverbs of frequency and time expressions	
<u>The present simple is used:</u>		
	We often use adverbs of frequency with the present simple.	
1. to express an action which happens again and again, that is	(0%) Never rarely not often sometimes often	
<u>a habit</u> . It is often found with these time expressions:	usually always (100%)	
always, every day, usually, sometimes, never		
I sometimes walk to work.	They go <u>before</u> the main verb:	
	- I usually go to bed at eleven o'clock.	
2. to express a fact which is <u>always true</u> , or true for a long	- I don't often go swimming.	
time.	- Does she usually go to the gym?	
The sun rises in the East.(always true)	But after the verb to be :	
I come from Spain.(true for a long time)	- He is never late for school.	
2 to express a future meaning with timetables	- He isn't always late for school.	
 to express a future meaning with <u>timetables</u>. The train leaves at four. 	- Is he always late for school?	
The train leaves at tour.	Sometimes and usually can also come at the beginning of the	
<u> Third person singular: Spelling of verb + -s</u>	sentence or the end.	
	- Sometimes we play cards.	
1. the normal rule is to add-s to the base form of the verb:	- We play cards sometimes .	
want wants, eat eats		
2. Add –es to verbs that end in –ss, -sh, -ch, -x, and –o.	Other frequency expressions are placed at the end of the	
Kiss kisses, go goes.	sentence (also found at the beginning):	
3. Verbs that end in a consonant + y changes to –ies.		
Carry carries, fly flies.	Every day/week/month/year/Monday	
But verbs that end in a vowel + y only add –s.	- He phones me every day .	
Buy buys, say says	Once/twice/three times a week / month / year	
4. Have : has	- He goes to the gym once a week.	

Present Continuous			
The present Continuous is used:	Rules for the –ing form:		
 to express an activity that is happening <u>now</u>. Ex. You can't speak to Jane. She <i>is having</i> a bath 	1.The normal rule is to add-ing to the base form of the verb. Go going, wear wearing		
 to express an activity or situation that is <u>true now</u>, but it is <u>not necessarily happening at the moment</u> of speaking. Ex. Don't take that book. Peter <i>is reading</i> it. 	2. Verbs that end in one –e lose the –e. smoke smoking, come coming		
 To express a <u>temporary activity</u>. Ex. <i>I'm living</i> with my friends until I find a place of my 	But verbs that end in –ee don't lose an –e. Agree agreeing, see seeing		
own.	3. In verbs of one syllable, with one vowel and one consonant, the consonant is doubled.		
 To express a planned future <u>arrangement</u>. Ex. We are meeting at one outside the restaurant. 	Stop stopping, get getting But if the final consonant is –y or –w, it is not doubled.		
5. To describe <u>an annoying habit</u> . A frequency adverb is necessary.	Play playing, show showing.		
Ex. You <i>are always borrowing</i> money from me.	4. Be careful with verbs like lie lying, die dying		
Time expressions:			
 Now, at the moment, at present, nowadays today, tonight , this week / month, next week, on Monday 			

Date: _____

State verbswith a change of expresses and a conditional support of thinking and opinion: believe, think, understand, suppose, expect, agree, doubt, know, remember, forget, mean, imagine, realize, deserve, prefer.with a change of expresses and a conditional support of thinking and opinion: believe, think, understand, suppose, expect, agree, doubt, know, remember, forget, mean, imagine, realize, deserve, prefer.I think year of thinking and opinion: believe, think, understand, suppose, expect, agree, doubt, know, remember, forget, mean, imagine, realize, deserve, prefer.I see where the serve of thinking and opinion: believe, think, understand, suppose, expect, agree, doubt, know, remember, forget, mean, imagine, realize, deserve, prefer.I see where the serve of the ser	<pre>verbs can be used in the present continuous, but of meaning. In the Continuous, the verb activity, not a state. ou are right. (= opinion) thinking of going to the cinema. (= considering, activity) a lot of money (= possession) having a bath (= activity) nat you mean (= understand) seeing Peter tomorrow? (= activity) up tastes awful(= state) ing the soup to see if it needs salt (= activity) haughty. (= state) being rather difficult at the moment. (= behave) between Simple and Continuous can be one of sleep a lot? (your general habit) sleeping enough? (your situation at the moment)</pre>

PRESENT SIMPLE – PRESENT CONTINUOUS

1. Complete the email. Use the present simple or present continuous.

Hi

П	
How are you? I usually(work) on Monday	rs, but today I'm at home. I(sit) in the kitchen, and I
(write) emails to friends, because I've finally got	some free time.
Everyone's fine. Karl's very busy in his new job. He	(go) to a different factory every week. He(visit)
Dresden this week. Jola(look) for a new job a	at the moment. She(buy) a newspaper every day to read the
job adverts. Tobi is still at university. He	(not work) hard most of the time, but at the moment he
(study) very hard, because he's got exan	ns.
What about you? What(you/do) at the mom	ent?
Write soon.	
Petra.	
2. Complete the following sentences using the Present simple a	nd Present Continuous.
- "A cheese sandwich."	
c "Where she(work)?"	
- "She (work) in a school. But these days she	(not/work), because she is on holiday.
d "Bonjour!"	
- "Sorry, IFrench." (not speak)	
e "Your English(get) better."	
- "Oh, thanks!"	
f. Water(boil) at 100ºC.	
g " (you/ play)golf?"	
a(you/smoke)? No, never. b "What(you /eat)?" - "A cheese sandwich." c "Where she(work)?" - "She(work) in a school. But these days she d "Bonjour!" - "Sorry, I French." (not speak) e "Your English (get) better." - "Oh, thanks!" f. Water(boil) at 100°C.	

- "Yes, but not very well."

Date: _____

Anglés I*ntermedi* Grammar Present Simple and Present Continuous

3. Choose the correct form of the verbs.

Dear Karen,

<u>I'm having / I have</u> a great time in England. My university term <u>isn't starting / doesn't start</u> until the autumn, so <u>I'm taking/I take</u> the opportunity to improve my English. <u>I'm staying / I stay</u> with some English friends who <u>are owning / own</u> a farm. On weekdays <u>I'm catching / I catch</u> a bus into Torquay to go to language classes. <u>I'm making / I make</u> good progress, I think. My friends <u>say/ are saying</u> my pronunciation is much better than when I arrived, and <u>I'm understanding / I understand</u> almost everything now. At weekends <u>I'm helping / I help</u> on the farm. At the moment <u>they are harvesting / they harvest</u> the corn and <u>they are needing / they need</u> all the help they can get. It's quite hard work, but <u>I'm liking/I like</u> it. And <u>I'm developing / I develop</u> some strong muscles!

<u>Do you come / are you coming</u> to visit me at Christmas? <u>I'm spending / I spend</u> the winter holiday here at the farm. My friends <u>are</u> <u>wanting / want</u> to meet you and there's plenty of space. But you must bring your warmest clothes. <u>It's getting / it gets</u> very cold here in the winter.

Let me know as soon as <u>you're deciding / you decide</u>. And tell me what <u>you are doing / you do</u> these days.

Do you miss me?

Love Paul

4. Put each verb in brackets into the most suitable form, either present simple, or present continuous

I[1] (think) am thinking of moving house, because at the moment my neighbours [2] (drive) me crazy! I [3] (live)	in
a small flat, and noise[4] (come) through the walls very easily. They [5] (not seem) to realise that I [6] (go)	to
bed early and they [7](have) parties nearly every night, and [8](make) a lot of noise. It's after midnight now,	and I [9]
(try) to go to sleep, but it's impossible. People [10] (dance) and [11] (shout) next door, and the floor [12]]
(shake) When I [13] (complain) to the people next door, they[14] (tell) me that I [15](not	
understand) "We[16] (only have) fun," they [17](say) "you [18](complain) about nothin	ıg". They
[19] (not understand) me. That's why I [20] (look) for a new place to live.	