

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1** 1 but
2 did
3 I
4 have
5 so
6 not
7 to
8 would

- 2** 1 I used my brother's motorcycle.
2 I went to a party at Anita's.
3 Can you remember the price of the car?
4 I'm a friend of your father's.
5 My cousin is an English teacher.
6 Can you see that flower pot?
7 Nikolai is a company director.

- 3** 1 my brother's friend
2 my brother
3 I'd love to
4 I can't
5 didn't say so

VOCABULARY

- 4** 1 trait
2 a horse
3 veal
4 stable
5 scratch
6 wings
- 5** 1 beak
2 species
3 captivity
4 inhumane
5 pig
6 charity
- 6** 1 dessert
2 seafood
3 sieve
4 poached
5 chopped
6 whipped
7 utensils
8 chocolatey

PRONUNCIATION

- 7** 1 spit
2 peeled
3 drain, potato
4 fur
- 8** 1 shellfish
2 scrambled
3 potato
4 baking
5 sandwich

Reading and Writing**READING**

- 1 A
2 A
3 B
4 B
5 C
6 B
7 A
8 B
9 C
10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 D
2 F
3 B
4 G
5 A

- 2 1 E
2 B
3 H
4 F
5 G

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)