

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 mustn't
2 ought
3 have
4 will have to
5 needn't
6 didn't need
7 not permitted

- 2** 1 playing
2 heard
3 look like
4 of
5 seems
6 to have made

- 3** 1 touch
2 tastes
3 hearing...hear
4 see
5 taste
6 smells
7 touch

VOCABULARY

- 4** 1 black
2 grey
3 white
4 red
5 black
6 red
7 white

- 5** 1 illegal
2 immobile
3 inappropriate
4 discontinued
5 irreplaceable
6 unofficially

- 6** 1 under
2 pre-
3 mis
4 over
5 super
6 re
7 sub

PRONUNCIATION

- 7** 1 abstract, probability
2 safety
3 endure, treasure

- 8** 1 antibiotic
2 miniature
3 expedition
4 coincidence
5 supervisor

Reading and Writing

READING

- 1 B
2 D
3 A
4 B
5 D
6 C
7 A
8 C
9 B
10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)