Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1 1 've broken
 - 2 've been digging
 - 3 have, had
 - 4 hasn't gone
 - 5 have visited
 - 6 haven't found
 - 7 has, been learning
 - 8 haven't been
 - 9 's, been doing
 - 10 've, seen
- **2** 1 been
 - 2 since
 - 3 left
 - 4 has been downloading
 - 5 already
 - 6 've been sitting
 - 7 for
 - 8 're picking
 - 9 just
 - 10 Have you heard

VOCABULARY

- 3 1 leaves
 - 2 fence
 - 3 mud
 - 4 cliff
 - 5 lambs
 - 6 ripe
 - 7 gate
 - 8 stream
- **4** 1 off
 - 2 up
 - 3 over
 - 4 on
 - 5 on
- **5** 1 sitcom
 - 2 remote control
 - 3 chat shows
 - 4 commercials
 - 5 forecast
 - 6 period
 - 7 cartoons

PRONUNCIATION

- **6** 1 switch
 - 2 volume
 - 3 wheat
 - 4 stone
 - 5 wood
- 7 1 do|cu|men|tary
 - 2 a ni ma tion
 - 3 har ve sted
 - 4 $re|\underline{a}|li|ty$
 - 5 coun try side

Reading and Writing

READING

- 1 C
- 2 F
- 3 B
- 4 D
- 5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

5 Answer Key (A)



Listening and Speaking

LISTENING

- **1** 1 B
 - 2 B
 - 3 C
 - 4 C
 - 5 A
- **2** 1 E
 - 2 D
 - 3 A
 - 4 F
 - 5 C

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 left
 - 2 for
 - 3 Have you heard
 - 4 're picking
 - 5 since
 - 6 just
 - 7 has been downloading
 - 8 already
 - 9 've been sitting
 - 10 been
- **2** 1 've, seen
 - 2 has, been learning
 - 3 's, been doing
 - 4 haven't found
 - 5 've been digging
 - 6 hasn't gone
 - 7 have visited
 - 8 have, had
 - 8 haven't been
 - 10 've broken

VOCABULARY

- **3** 1 on
 - 2 over
 - 3 on
 - 4 up
 - 5 off
- **4** 1 forecast
 - 2 sitcom
 - 3 cartoons
 - 4 period
 - 5 remote control
 - 6 commercials
 - 7 chat shows
- **5** 1 gate
 - 2 lambs
 - 3 stream
 - 4 fence
 - 5 mud
 - 6 leaves
 - 7 ripe 8 cliff

- **PRONUNCIATION**
- **6** 1 re $|\underline{a}|$ li|ty
 - 2 har ve sted
 - 3 coun try side
 - 4 do | cu | men | tary
 - 5 a ni ma tion
- 7 1 screen
 - 2 pick
 - 3 pond
 - 4 bush
 - 5 grow

Reading and Writing

READING

- 1 F
- 2 A
- 3 C
- 4 B
- 5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

5 Answer Key



Listening and Speaking

LISTENING

- **1** 1 A
 - 2 C
 - 3 B
 - 4 B
 - 5 C
- **2** 1 B
 - 2 A
 - 3 D
 - 4 F5 E

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

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