

## B7. Pirate story

### past continuous / past simple



An old pirate **was sitting** in the bar. He **was smoking** a pipe and **drinking** a glass of rum. He **was wearing** an eye patch and he had a parrot on his shoulder and a wooden leg. Instead of his right hand he had a metal hook. A young sailor **was chatting** with the pirate and he asked him about his adventures at sea.

‘So, how did you lose your leg?’, the young man asked the pirate.

‘Arrr!’, said the pirate, ‘You see, some sharks **were circling** the ship when I fell overboard. Luckily, my men pulled me back onto the ship before the sharks ate me completely, but one of the sharks got my leg.’

‘And how about the hook on your hand? How did you lose your hand?’

‘**I was boarding** a ship when another sailor cut off my hand with a sword.’

‘That’s amazing! What a life full of adventures!’ said the young man. ‘And how about your eye? How did you lose that?’

‘**I was eating** a grapefruit when the juice went into my eye.’

‘But I don’t understand. How did you lose your eye from the grapefruit juice?’

‘Arrr!’ said the pirate, ‘it was my first day with the new hook.’

## Grammar: past continuous v. past simple

Use the **past continuous** to describe something in progress over a period of time in the past.

Use the **past simple** to talk about something completed in the past.



**Choose the correct form to complete these sentences. Use the verbs in brackets.**

1. I \_\_\_\_\_ TV when the phone \_\_\_\_\_. [watch / ring]
2. What \_\_\_\_\_ you \_\_\_\_\_ when you \_\_\_\_\_ your leg? [do / hurt]
3. We \_\_\_\_\_ football when it \_\_\_\_\_ to rain. [play / start]

4. I \_\_\_\_\_ a bath when you \_\_\_\_\_. [**have / call**]  
 5. She \_\_\_\_\_ too many books when she \_\_\_\_\_  
 over. [**carry / fall**]  
 6. I \_\_\_\_\_ in the library when David \_\_\_\_\_ in. [**work / walk**]  
 7. He \_\_\_\_\_ his email when the computer  
 \_\_\_\_\_. [**write / crash**]  
 8. \_\_\_\_\_ you \_\_\_\_\_ when I \_\_\_\_\_ you last night? [**sleep / phone**]  
 9. I \_\_\_\_\_ for my shoes in the cupboard when I \_\_\_\_\_  
 the money. [**look / find**]  
 10. Mark \_\_\_\_\_ when he \_\_\_\_\_ a noise in the  
 night. [**sleep / hear**]

## Vocabulary exercises

### A. Match the broken expressions.

1. to board...    2. to fall...    3. to wear...    4. to chat with...    5. to eat...  
 A. ...a friend    B. ...a grapefruit    C. ...overboard    D. ...an eye patch    E. ...a ship

### B. What are these things used for?

1. a hook    2. a sword    3. a pipe    4. a patch    5. a ship  
 A. This is used to fight with, as a weapon  
 B. This is used to smoke leaf tobacco  
 C. This is sometimes used to catch fish  
 D. This is used to travel across oceans  
 E. This is used to cover an injured eye

## ANSWERS

### B7. Pirate story

#### Grammar exercises:

- 1 I was watching TV when the phone rang.
- 2 What were you doing when you hurt your leg?
- 3 We were playing football when it started to rain.
- 4 I was having a bath when you called.
- 5 She was carrying too many books when she fell over.
- 6 I was working in the library when David walked in.
- 7 He was writing his email when the computer crashed.
- 8 Were you sleeping when I phoned you last night?
- 9 I was looking for my shoes in the cupboard when I found the money.
- 10 Mark was sleeping when he heard a noise in the night.

**Vocabulary exercises:** 1E, 2C, 3D, 4A, 5B, 6C, 7A, 8B, 9E, 10 D