

JUNIO 2015  
MODELO A

INGLÉS

NIVEL INTERMEDIO

OFICIALES Y LIBRES

CLAVE DE RESPUESTAS

## COMPRESIÓN DE LECTURA

### TASK 1 – MISSING CAT

1 D	2 E	3 A	4 B	5 G	6 I	7 H
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### TASK 2 – SHOPPING WITH KID

1 B	2 B	3 C	4 C	5 A	6 B	7 B
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### TASK 3 – SELFIES

1 C	2 A	3 B	4 C	5 C	6 A
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## COMPRESIÓN ORAL

### TASK 1 - ADAPTING TO A NEW SCHOOL

1 F	2 H	3 E	4 D	5 A	6 G
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### TASK 2 - A TRAVEL STORY (EUROPE)

1 A	2 A	3 A	4 C	5 C	6 C	7 A
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### TASK 3 - MID-LIFE CRISIS

Para la corrección de las comprensiones orales de huecos se puntuará de la siguiente manera:

- A las palabras **reconocibles** se les otorgará **1 punto**, aun cuando presenten faltas de ortografía o errores gramaticales. Por ejemplo, si un verbo es correcto, pero está en una forma incorrecta se considerará reconocible.
- Se podrá otorgar **medio punto** en aquellos casos en los que hay dos palabras en el hueco y una de ellas es reconocible pero la otra no.
- A las palabras **irreconocibles** se les otorgará **0 puntos**.

1	THE MOTORBIKE
2	EMPTY CRISP PACKETS (EMPTY) CRISP PACKETS EMPTY (CRISP) PACKETS
3	EXCITING / WORTHWHILE
4	TEENAGERS
5	MOVE IN WITH (0,5 si falta "in" or "with")
6	(MORE) CONSTRUCTIVE
7	(ALL) IN THE MIND (0,5 si falta "in" o "the")

### TASK 1 - ADAPTING TO A NEW SCHOOL

#### **EXAMPLE (The earlier the better)**

Your child will face less disruption if they start the new school at the beginning of the academic year. This is a time of change anyway and all the other children will have to go through a period of adjustment as well.

#### **Extract 1 (The school can also help)**

Maybe they can take you around, maybe the school will give you a tour. The other thing you can do is ... your parents to ask the new school if they can provide you with someone to look after you when you get there, like a mentor. There's lots of things just like that you can do to make it less scary for you when you start.

#### **Extract 2 (Getting used to new things)**

Be informed and prepared and give them time to make their own preparations. Give them time perhaps to practise the journey to school. Things like trying on the new school uniform are fun, but also take out some of the newness and strangeness of a different school context.

#### **Extract 3 (Be selective)**

Anything you do that increases their sense of self, their sense of positive self esteem is going to equip them well to go and interact with other people they don't know yet. Erm remind them that they don't have to be everybody's friend but that it's a good thing to be friendly with everybody and then remind them that they can take time to choose the people they want to be closest to.

#### **Extract 4 (Advantages of being new)**

Once you've started at the school the most important thing to remember is that most people are really interested in meeting somebody new because they might be bored of the people they already know and you're a bit of a novelty so they'll probably really want to get to know you. So don't feel that just because you are the new person means that no one is interested in you because that's probably completely wrong.

#### **Extract 5 (Making friends outside the classroom)**

Your child will also adjust and make friends more easily if they take part in extracurricular activities, so encourage them to join in in clubs and sports at the new school. Remember a school move is challenging for children but your son or daughter is very likely to be able to adapt and flourish in the new school environment.

#### **Extract 6 (Previous experiences with your child)**

You should be reassured you are the parent, the best possible person to do this work. You're positioned in such a way that you've been through periods of change with your child many times since birth and you understand how they in particular deal with coping with losses and also looking forward to gains.

### TASK 2 - A TRAVEL STORY (EUROPE)

Woman: So, tell us where your story takes place.

Man: Sure. Well, this story begins in Germany when I was travelling through Europe in, I think it was 2010, a couple of years ago.

W: OK, cool. And where were you in Germany?

M: I was in Berlin. I had the chance to be in Berlin for a week, **I was travelling with my girlfriend and we were actually visiting our friend, who is a Canadian, but was studying in Berlin at the time going to Art College.**

W: OK, cool. So, what did you get up to when you were there? What makes this memorable?

M: Well, I did a lot of really cool things in Germany and had a great time, but the thing that I remember the most is a biking trip that I took, and we **actually rented bikes and we went and visited this mountain called Teufelsberg** and, I'm probably saying this wrong, but yeah, that's what I remember it being called, Teufelsberg.

W: OK. I've never heard of this place. Can you tell us a little bit about what it is?

M: Sure. And when I say it's a mountain, it's more like a hill, but Berlin is very flat, so it does stick out a little bit. But it's in an interesting place because **it's actually a man-made mountain, it's not natural.** And, I guess, after World War II, there was a lot of debris all over the place in Berlin, and so this little man-made mountain started appearing just as people were piling up the debris. **Underneath this particular hill, Teufelsberg is actually an old Nazi college** that after the War they tried to blow up but were unable to, so **buried underneath this hill is a really old college,** which is kind of weird.

W: Pretty crazy. I've never, ever heard of this place.

M: Right. So, what makes this hill unique is, during the Cold War, the Americans built a communication station on top of this hill, so they could look down into East Berlin and check out what was going on down there. **They could listen in. And after the Cold War was finished, this spy station was abandoned,** and now there's this old American spy station that's left standing on this hill. So, we biked out there on a very beautiful day and climbed up the hill and checked out this old, abandoned American base and it was really cool.

W: So, were you able to go inside?

M: Yeah, it's actually, I don't think you're allowed to go inside, so I apologise to the German government if you're listening, but I went inside and it was really neat. We have to put up a picture up, for the listeners, so they can check it out, but there's these big domes that are part of the building, and when you get inside, **the acoustics are very different and you can hear a lot of sounds echoing around and there's actually some people in there playing guitar which sounded really, really cool and, yeah, I'm also a music guy, so I was really into the sound that was present in these domes.**

W: Cool. I imagine there's no electricity, so, was it really dark inside? Were you underground?

M: No, it's like, it's up on the hill, so it's outside, and actually there's amazing, amazing graffiti inside there, too. I guess **this is a popular hangout spot for a lot of teenagers.** The view is great as well, because you can see the whole city, cos like I said, Berlin is flat, so if you get a little bit elevated, you can see, yeah, the whole city out there, it's really great.

W: And, do you remember how you heard about this place?

M: This was just my friend that was living there. She recommended that we go and it took us maybe an hour and a half to bike out there. It was a really beautiful day and we biked through the German forest. Yeah, it was nice

### TASK 3 - MID-LIFE CRISIS

Do you know what I mean when I say that someone is "middle-aged"? If you are "middle-aged" you are probably **40 years old (0)** or older. You have stopped being interested in pop music. You don't go to night clubs any more. You have sold **the motor-bike (1)** which you drove all around Europe a few years ago. You no longer share a flat with six of your student friends.

Instead, you are married, with children. You have bought a house in the suburbs. You lie awake at night worrying about the mortgage. You own a boring but practical car – a Ford Focus perhaps. The car is full of the children's things. They have left sticky sweets on the seats and **empty crisp packets (2)** on the floor. You now play golf instead of going to football matches. Worst of all, your hair is going grey, and you have started to put on weight. (To put on weight" is a polite way of saying that you are getting fat!).

Some people, particularly men, reach middle age and become unhappy and dissatisfied with their lives. The years seem to go by more and more quickly. Life has become boring. Yes, you have a well-paid job, but it does not feel like an **exciting or worthwhile (3)** job. You have too many responsibilities. You want to be young and free again.

If you feel like that when you are middle-aged, we say that you are suffering from a “mid-life crisis”.

So, our imaginary man with a mid-life crisis sells his Ford Focus and buys a sports car. He uses hair-dye to hide his grey hairs. He starts to wear the sort of clothes that **teenagers (4)** wear, and he goes to clubs and dances Gangnam Style (If you don't know what Gangnam Style is, you really are middle-aged!) He leaves his wife and children and **moves in with (5)** his secretary. After a few weeks, his secretary is fed up with him. She chucks him out, and he moves back with his wife and children.

Or perhaps our mid-life crisis man deals with his mid-life crisis in a **more constructive (6)** way. He finds a new job which pays less but which is more useful to society and which gives him more free time. He loses weight by jogging and going to the gym. He decides that grey hair is a good thing, because it makes him look mature and interesting. He says to himself that “middle age” is all **in the mind (7)**. If you have a young mind, you are still a young man.