

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 any
 - 2 some
 - 3 are
 - 4 aren't
 - 5 any

- 2**
- 1 was
 - 2 Were
 - 3 were
 - 4 Was
 - 5 weren't

VOCABULARY

- 3**
- 1 in
 - 2 on
 - 3 in / under
 - 4 on
 - 5 under

- 4**
- 1 at
 - 2 in
 - 3 in
 - 4 on
 - 5 at / in

PRONUNCIATION

- 5**
- 1 great
 - 2 were
 - 3 first
 - 4 shops
 - 5 near

- 6**
- 1 re|cep|tion
 - 2 fa|vour|ite
 - 3 won|der|ful
 - 4 re|mem|ber
 - 5 u|ni|ver|si|ty

Reading and Writing

READING

- 1**
- 1 three
 - 2 seventeen / 17
 - 3 fourth
 - 4 second
 - 5 three

- 2**
- 1 False
 - 2 True
 - 3 False
 - 4 False
 - 5 True
 - 6 True
 - 7 False
 - 8 False
 - 9 True
 - 10 False

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 points)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

Listening and Speaking**LISTENING**

- 1** 1 False
2 True
3 True
4 False
5 False

- 2** 1 B
2 B
3 C
4 A
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions and, where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 points)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)