

Photocopiable activities

Overview



- There is a **Grammar activity** for each main (A, B, and C) lesson of the Student's Book.
- There is a **Communicative activity** for each main (A, B, and C) lesson of the Student's Book.
- There is a **Vocabulary activity** for each section of the Vocabulary Bank in the Student's Book.

All the photocopiable material is also available on the **Teacher's Resource Centre (TRC)**. It is also available on the **Classroom Presentation Tool (CPT)**, allowing you to display the worksheets on an interactive whiteboard or projector. This will make it easier to set up and demonstrate the activities, and show answers.

Using extra activities in mixed ability classes

Some teachers have classes with a very wide range of levels, and where some Sts finish Student's Book activities much more quickly than others. You could give these fast finishers a photocopiable activity (Grammar, Vocabulary, or Communicative) while you help the slower Sts. Alternatively, some teachers might want to give faster Sts extra oral practice with a communicative activity while slower Sts consolidate their knowledge with an extra grammar activity.

Tips for using Grammar activities

- The grammar activities are designed to give Sts extra practice in the main grammar points from each lesson. How you use these activities depends on the needs of your Sts and the time available. They can be used in the lesson if you think all of your class would benefit from the extra practice or you could set them as homework for some or all of your Sts.
- Before using the worksheets in class, check for any vocabulary that may be either new or difficult for your Sts.
- All of the activities start with a writing stage. If you use the activities in class, get Sts to work individually or in pairs. Allow Sts to compare before checking answers.
- If Sts are having trouble with any of the activities, make sure they refer to the relevant Grammar Bank in the Student's Book.
- All of the activities have an **Activation** section. Some of them have a task that gets Sts to cover the sentences and test their memory. If you are using the activities in class, Sts can work in pairs and test their partner. If you set them for homework, encourage Sts to use this stage to test themselves. Alternatively, you could set the main activity for homework and then get Sts to do the **Activation** at the start of the next class.

- Make sure that Sts keep their worksheets and that they review any difficult areas regularly. Encourage them to go back to activities and cover and test themselves.

Tips for using Communicative activities

- Before using the worksheets in class, check for any vocabulary that may be either new or difficult for your Sts.
- We have suggested the ideal number of copies for each activity. However, you can often manage with fewer, e.g. one worksheet per pair instead of one per student.
- When Sts are working in pairs, if possible get them to sit face-to-face. This will encourage them to really talk to each other and also means they can't see each other's worksheet.
- If your class doesn't divide into pairs or groups, take part yourself, get two Sts to share one role, or get one student to monitor, help, and correct.
- If some Sts finish early, they can swap roles and do the activity again, or you could get them to write some of the sentences from the activity.

Tips for using Vocabulary activities

- These worksheets are intended to recycle and consolidate Sts' understanding of the vocabulary in the Student's Book Vocabulary Banks. As such, we suggest not using them directly after doing these exercises. Instead, get Sts to do them in a subsequent lesson.
- If Sts are having trouble with any of the activities, make sure they refer to the relevant Vocabulary Bank page.
- You could ask Sts to check their answers by referring to the relevant Student's Book Vocabulary Bank.
- All the activities are suitable for use in class. However, you may wish to set some of the tasks for homework.
- Most of the Vocabulary worksheets have an **Activation** task and this can be treated in a similar way to the Grammar ones.
- Make sure that Sts keep their and that they review any difficult areas regularly. Encourage them to go back to activities and cover and test themselves.

Customisable worksheets

There are customisable versions of some of the Grammar, Communicative, and Vocabulary activities on the **Teacher's Resource Centre**. These allow you to adapt the material to make it more applicable and/or relevant to your Sts. For instance, you could:

- change some of the names to the names of Sts in your class.
- change place names to ones that are more relevant and/or familiar to your Sts.
- change items of grammar or vocabulary to focus on the needs and interests of your Sts and/or adapt the level of challenge.
- reduce the number of items if you are short of time.

1A GRAMMAR verb *be* [+], subject pronouns

a Complete the sentences with a pronoun (*I, You, etc.*) and *'m, 're, or 's*.



1 I'm at the airport.

2 _____ my teacher.



3 _____ in Class 2.

4 _____ taxis.



5 _____ my house.

6 Hello. _____ your teacher.



7 _____ in this class.

8 _____ egg sandwiches.



9 _____ in the café.

10 _____ in Room 231.



11 _____ my computer.

12 _____ a student in my class.



b Rewrite sentences 1–12 with the full forms (**NOT** contractions).

1 I am at the airport.

7 _____ in this class.

2 _____ my teacher.

8 _____ egg sandwiches.

3 _____ in Class 2.

9 _____ in the café.

4 _____ taxis.

10 _____ in Room 231.

5 _____ my house.

11 _____ my computer.

6 _____ your teacher.

12 _____ a student in my class.

ACTIVATION

Test your memory. Cover the sentences in a and look at the pictures. Say the sentences. Use contractions.

1B GRAMMAR verb *be* ☐ and ☐?

● Complete the conversations with a form of the verb *be*. Use contractions where possible.



1

Juan Hi.

Petra ¹ Is this Class 2?

Juan Yes, it ² _____ . ³ _____ you in this class, too?

Petra Yes, I ⁴ _____ . What ⁵ _____ your name?

Juan I ⁶ _____ Juan.

Petra My name ⁷ _____ Petra.

Juan Where ⁸ _____ you from, Petra?

Petra I ⁹ _____ from the Czech Republic. And you?

Juan I ¹⁰ _____ from Madrid.

Petra ¹¹ _____ you Spanish?

Juan No, I ¹² _____ . I ¹³ _____ Mexican, but I live in Spain.

Petra Who ¹⁴ _____ our teacher?

Juan Her name ¹⁵ _____ Diane.

Petra ¹⁶ _____ she English?

Juan No, she ¹⁷ _____ . She ¹⁸ _____ American.

Petra Where ¹⁹ _____ the other students? ²⁰ _____ they in class?

Juan No, they ²¹ _____ . They ²² _____ in the café!



2

Chris Hi, I ¹ 'm Chris.

Oliver Hello. My name ² _____ Oliver. It's my first day here.

Chris ³ _____ you German, Oliver?

Oliver No, I ⁴ _____ . I'm Swiss.

Chris Oh, which city ⁵ _____ you from?

Oliver I ⁶ _____ from Lucerne, in the centre of Switzerland.

Chris ⁷ _____ it nice in Lucerne?

Oliver Yes, it ⁸ _____ . It's beautiful. ⁹ _____ you English?

Chris No, I ¹⁰ _____ . I ¹¹ _____ Irish.

Oliver Where ¹² _____ you from in Ireland?

Chris Dublin, the capital.

Oliver Really. ¹³ _____ Dublin nice?

Chris Yes, it ¹⁴ _____ great!

Oliver ¹⁵ _____ this my computer?

Chris No, it ¹⁶ _____ . This is your computer here.

Oliver Thanks. ¹⁷ _____ the boss here?

Chris No, he ¹⁸ _____ . He's in a meeting.

Oliver ¹⁹ _____ the other people in the office English?

Chris No, they ²⁰ _____ . They ²¹ _____ from all over the world. Have a good first day at work!

ACTIVATION

Practise the conversations with a partner.

1C GRAMMAR possessive adjectives: *my, your, etc.*

● Look at the pictures. Complete the sentences with *my, your, his, her, our, or their*.



1 What's your name?

2 They're _____ dogs.



3 They're _____ children.

4 That's _____ house.



5 How do you spell _____ surname?

6 Oh no! That's _____ train.



7 _____ names are Sophie and Ellie.

8 This is _____ room.



9 They're _____ boots.

10 I think this is _____ bag.



11 That's _____ hotel.

12 Where's _____ car?



ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Say the sentences.

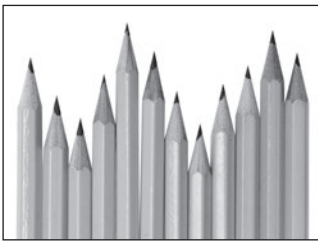
2A GRAMMAR singular and plural nouns

a Complete the **SINGULAR** column with *a* or *an*. Then complete the **PLURAL** column.

SINGULAR	PLURAL
1 <u>a</u> credit card	<u>credit cards</u>
2 _____ magazine	
3 _____ child	
4 _____ airport	
5 _____ university	

SINGULAR	PLURAL
6 _____ dictionary	
7 _____ address	
8 _____ man	
9 _____ laptop	
10 _____ city	

b Look at the pictures. Write a question with *it* or *they* and complete the answers.



1 What are they?
They're pencils.



2 What is it?
It's a lamp.



3 _____?
_____?



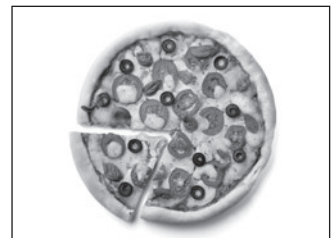
5 _____?
_____?



6 _____?
_____?



7 _____?
_____?



8 _____?
_____?



9 _____?
_____?



10 _____?
_____?



11 _____?
_____?



12 _____?
_____?

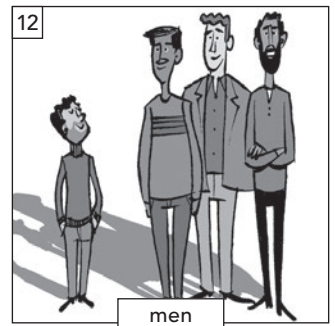
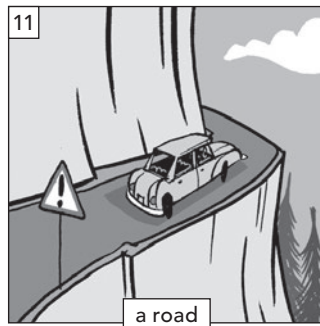
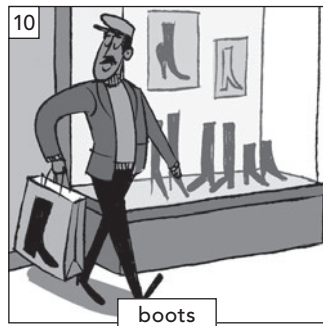
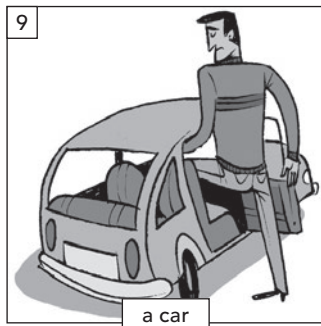
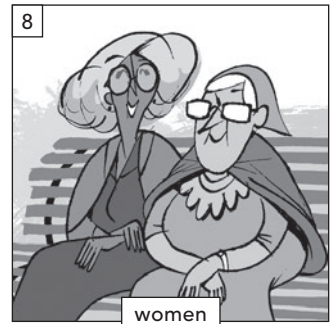
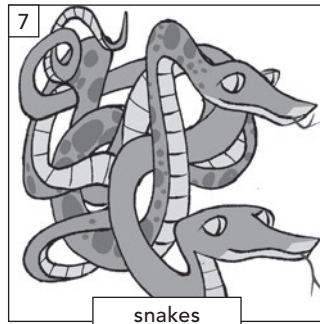
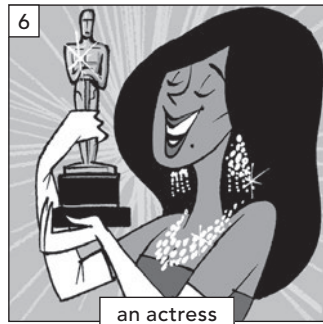
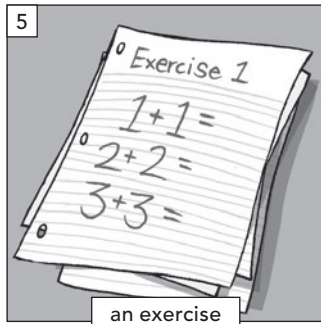
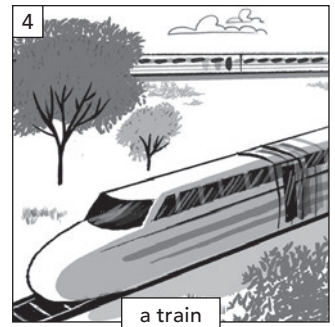
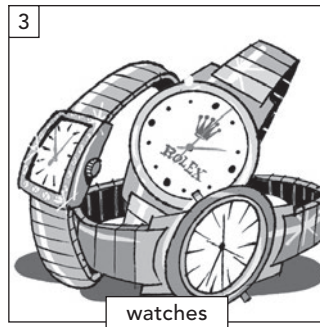
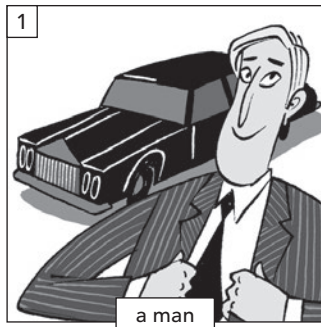
ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Take turns to ask and answer.

What is it?) (It's a... What are they?) (They're...

2B GRAMMAR adjectives

Write sentences for pictures 1–12. Use an adjective from the list.



small tall beautiful **rich** new

easy **expensive** **OLD** **LONG**

cheap **FAST** **DANGEROUS**

- | | |
|---------------------------|----------|
| 1 <i>He's a rich man.</i> | 7 _____ |
| 2 _____ | 8 _____ |
| 3 _____ | 9 _____ |
| 4 _____ | 10 _____ |
| 5 _____ | 11 _____ |
| 6 _____ | 12 _____ |

ACTIVATION

Test your memory. Cover the sentences and adjectives. Look at the pictures and say the sentences.

2C GRAMMAR imperatives, *let's*

a Complete the conversations with a \oplus or \ominus imperative using a verb from the list.

~~be~~ be close have listen sign slow down stop take turn off

- | | |
|---|---|
| <p>1 A I'm cold. <u>Close</u> the window, please.
B OK.</p> <p>2 A What time is the exam?
B Tomorrow at 9.00. <u>Don't be</u> late!</p> <p>3 A _____ photos!
B Why not?
A Look at that sign – 'No photographs in the museum'.</p> <p>4 A Sh! Be quiet and _____ to the teacher.
B Sorry.</p> <p>5 A _____ here!
B Why not?
A It's a bus stop.</p> | <p>6 A _____ the TV and finish your homework!
B OK, Dad.</p> <p>7 A _____ a good weekend.
B You too. See you on Monday.</p> <p>8 A _____ careful! The coffee is very hot.
B OK. Thank you.</p> <p>9 A _____ your name here, please.
B Sure. Can I have a pen?</p> <p>10 A _____! The speed limit is 60 kph on this road!
B I know, but we're very late!</p> |
|---|---|

b Complete the conversations with *Let's...* and a verb from the list.

ask check cross go have ~~stop~~

- 1 A I'm tired.
B OK. Let's stop and sit down.
- 2 A I'm really thirsty.
B Me too. _____ to a café and have a drink.
- 3 A I'm hungry.
B Me too! _____ a sandwich.
- 4 A _____ the road here.
B No! It's really dangerous.
- 5 A Where's the bus station?
B I don't know. _____ that man.
- 6 A What's the capital of Turkey?
B I think it's Ankara, but I'm not sure. _____ on the internet.



ACTIVATION

Practise the conversations with a partner.

3A GRAMMAR present simple and

a Look at the picture of Carla's room. Write positive and negative sentences about Carla.



- | | |
|--|-------------------------|
| 1 like Coldplay <i>She likes Coldplay.</i> | 7 study French _____ |
| 2 play the guitar _____ | 8 listen to music _____ |
| 3 eat meat _____ | 9 live in Oxford _____ |
| 4 play tennis _____ | 10 have a cat _____ |
| 5 go to the gym _____ | 11 wear glasses _____ |
| 6 drink coffee _____ | 12 smoke _____ |

b **Test your memory.** Cover the sentences in a. Look at the picture and say and sentences.

ACTIVATION

Work with a partner. Look at the picture and say true sentences about yourself. Remember your partner's answers.

(I don't play the guitar. I eat meat.

Now tell a different partner about your first partner's answers.

(Paula doesn't play the guitar. She eats meat.

3B GRAMMAR present simple +, -, and ?

- a Complete the conversation in the present simple. Use +, -, and ? forms. Use the verbs from the list and auxiliaries do and don't where necessary.

do like live love ~~speak~~ work (x3)

- A Where are you from?
 B Poland.
 A You ¹~~speak~~ English very well.
 B Thanks. I ²_____ here.
 A What ³_____ you _____?
 B I'm a nurse.
 A Really? Where ⁴_____ you _____?
 B At St Thomas's Hospital, in London.
 A ⁵_____ you _____ your job?
 B Yes, I ⁶_____ it! But I work very long hours.
 A ⁷_____ you _____ at night?
 B Sometimes. It depends on the week. But luckily, I ⁸_____ at weekends.



- b Choose the right word to complete the rest of the conversation.

- A Are you married?
 B Yes, I'm married to an Englishman.
 A What ¹does he do? (do / does)
 B He's a teacher. He ²_____ science. (teach / teaches)
 A ³_____ he work at the local school? (Do / Does)
 B No, he ⁴_____. (don't / doesn't) He ⁵_____ in London. (work / works)
 A Does he ⁶_____ his job? (like / likes)
 B No, he ⁷_____ it very much. It's a difficult school. (doesn't like / doesn't likes)
 A Are you happy in England?
 B I like the country, but not the weather. It ⁸_____ all the time. (rain / rains)
 A ⁹_____ you want to go back to Poland one day? (Do / Does)
 B Of course, but it isn't easy. My husband ¹⁰_____ speak Polish. (don't / doesn't)
 A ¹¹_____ you have children? (Do / Does)
 B Yes, two boys.
 A ¹²_____ they speak Polish? (Do / Does)
 B Yes, perfectly.

ACTIVATION

Practise the conversation with a partner.

3C GRAMMAR word order in questions

a Put the words in order to make questions.

		YOUR PARTNER
1	favourite What your film is? <i>What is your favourite film?</i>	
2	you vegetarian a Are? _____	
3	your are parents from Where? _____	
4	phone have you do What? _____	
5	many speak do languages you How? _____	
6	new you Do need phone a? _____	
7	surname spell you do your How? _____	
8	to do the listen radio When you? _____	
9	Where homework you your do do? _____	
10	singer Who your favourite is? _____	
11	the you do do What at weekend? _____	
12	TV programmes watch you do What? _____	

b Work with a partner. Ask and answer the questions. Use contractions with *be* where possible, e.g. *What's*. Note the answers.

ACTIVATION

Cover the questions and look at the answers. Say the questions.

4A GRAMMAR possessive 's, Whose...?

 <p>Rachel, an English teacher</p>	<p>1</p>  <p>a tennis racket</p>	<p>2</p>  <p>glasses</p>	<p>3</p>  <p>a CD</p>	<p>4</p>  <p>a book</p>
 <p>Pete, a music student</p>	<p>5</p>  <p>a ticket</p>	<p>6</p>  <p>scissors</p>	<p>7</p>  <p>music books</p>	<p>8</p>  <p>a white coat</p>
 <p>Keira, a doctor</p>	<p>9</p>  <p>board pens</p>	<p>10</p>  <p>a shirt</p>	<p>11</p>  <p>a piano</p>	<p>12</p>  <p>a car</p>
 <p>Toby, a tennis player</p>	<p>13</p>  <p>tennis balls</p>	<p>14</p>  <p>a dictionary</p>	<p>15</p>  <p>trainers</p>	<p>16</p>  <p>a bag</p>

Look at objects 1–16. Whose are they? Write 14 more sentences.

- | | |
|-------------------------------------|----------|
| 1 <i>It's Toby's tennis racket.</i> | 9 _____ |
| 2 <i>They're Keira's glasses.</i> | 10 _____ |
| 3 _____ | 11 _____ |
| 4 _____ | 12 _____ |
| 5 _____ | 13 _____ |
| 6 _____ | 14 _____ |
| 7 _____ | 15 _____ |
| 8 _____ | 16 _____ |

ACTIVATION

Cover the sentences. Test a partner or say the sentences.

Whose is the book?)

(It's Rachel's. Whose are the glasses?

They're Keira's.)

4B GRAMMAR prepositions of time and place (*in, on, at, to*)

TIME

a Complete the sentences with *in, on, or at*.

	PREPOSITION
1 I usually wake up [] 7.00 every day.	<u>at</u>
2 I never work [] the weekend.	_____
3 I see my family [] Sundays.	_____
4 The party is [] 21st December.	_____
5 We hardly ever watch TV [] the evening.	_____
6 I usually go to bed [] 11.00 p.m.	_____
7 I go skiing [] the winter.	_____
8 I always go out [] Friday night.	_____
9 My birthday is [] January.	_____
10 People usually give presents [] Christmas.	_____
11 We always go shopping [] Friday.	_____
12 I get up late [] Saturday mornings.	_____
13 I sometimes go home [] lunchtime.	_____
14 We usually have three classes [] the afternoon.	_____
15 Nurses often work [] night.	_____

PLACE

b Complete the sentences with *in, at, or to*.

	PREPOSITION
1 I live [] a small flat in the city centre.	_____
2 She usually goes [] the gym after work.	_____
3 Do you have a TV [] your bedroom?	_____
4 I always have lunch [] home.	_____
5 We often go [] the cinema on Friday evenings.	_____
6 Let's play football [] the park.	_____
7 The children aren't [] school today. It's a holiday.	_____
8 I usually go [] work by train.	_____
9 On Saturdays, we sometimes have dinner [] a restaurant.	_____
10 My wife isn't here at the moment. She's [] work.	_____

ACTIVATION

Test your memory. Cover the **PREPOSITION** columns. Say the sentences.

4C GRAMMAR adverbs and expressions of frequency

Look at the pictures and put the words in order to make sentences.



1 *She goes to the gym every day.*



2 _____



3 _____



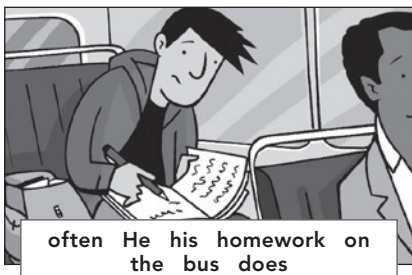
4 _____



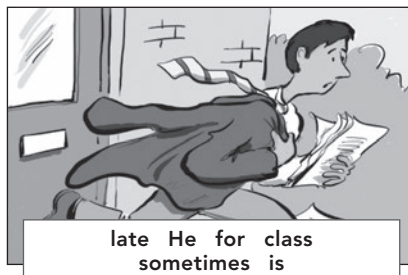
5 _____



6 _____



7 _____



8 _____



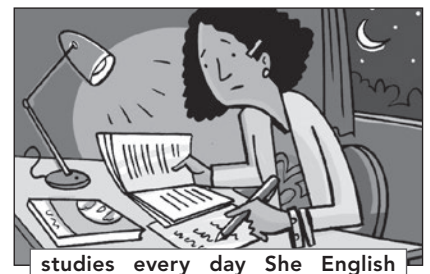
9 _____



10 _____



11 _____



12 _____

ACTIVATION

Look at the pictures and make true sentences about you.

(I go to the gym once or twice a week.

5A GRAMMAR *can / can't*

● Look at the pictures. Complete the sentences with *can / can't* and a verb from the list.

cook dance hear help find open park ~~play~~ sit speak swim take



1 He can't play the guitar.



2 You _____ photos in here!



3 _____ I _____ there, please?



4 He _____ his glasses.



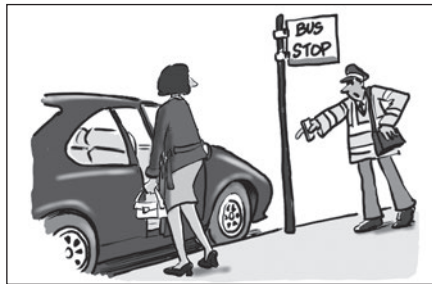
5 Jamie _____ very well.



6 The boy _____ the old man.



7 _____ I _____ the window?



8 Stop! You _____ there.



9 They _____ French.



10 _____ you _____ me, please?



11 She _____.



12 They _____ very well.

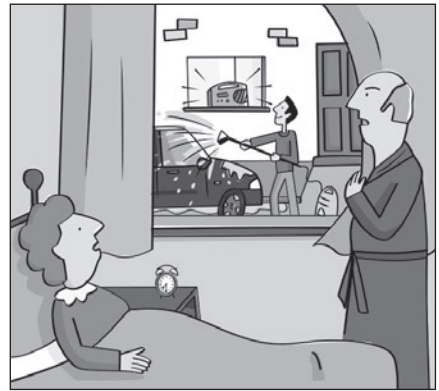
ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Say the sentences.

5B GRAMMAR present continuous: *be + verb + -ing*

- Complete the sentences with the verb in brackets in the present continuous. Use contractions where possible.

- 1 A What's that noise?
 B It's our neighbour.
 A Not again! What ¹ is he doing (do) now?
 B He ² _____ (wash) his car and he
³ _____ (listen) to the radio.
 A What? At 7.30 on a Sunday morning! Why ⁴ _____ he
 _____ (do) it now?
 B I don't know.
 A What ⁵ _____ you _____ (do)?
 B I ⁶ _____ (get) up. I can't sleep with this noise!



- 2 A ⁷ _____ you _____ the match (watch)?
 B Of course we are.
 A What ⁸ _____ (happen)?
 B We ⁹ _____ (win) 1–0, but we
¹⁰ _____ (not play) very well. Why ¹¹ _____
 you _____ (not watch) the match?
 A I ¹² _____ (work) and my boss
¹³ _____ (watch) me.



- 3 A What can you see?
 B There are three men downstairs.
 A What ¹⁴ _____ they _____ (do)?
 B They ¹⁵ _____ (count) money, I think. No, sorry.
 They ¹⁶ _____ (not count) money.
 They ¹⁷ _____ (play) cards.
 A Can you see Jim?
 B Yes, he's upstairs.
 A What ¹⁸ _____ he _____ (do)?
 B He ¹⁹ _____ (look) at me!



- 4 A How's your sister?
 B She's fine.
 A What ²⁰ _____ she _____ (do) now? ²¹ _____
 she _____ (work)?
 B No, she's in Thailand at the moment, with two friends.
 They ²² _____ (travel) round the world.
 A What ²³ _____ you _____ (do) now?
 B I ²⁴ _____ (not work) at the moment.
 I ²⁵ _____ (look for) a job.



ACTIVATION

Practise the conversations with a partner.

5C GRAMMAR present simple or present continuous?

Put the verbs in the present simple or present continuous. Use contractions where possible.

- | | |
|---|---|
| <p>1 A What <i>are</i> you <i>doing</i>? (do)
B I'm <i>checking</i> my emails. (check)</p> <p>2 A What ¹_____ you _____ of your new phone? (think)
B It's great! It ²_____ really good photos. (take)</p> <p>3 A What's that music?
B My neighbours ³_____ a party. (have)</p> <p>4 A Where ⁴_____ you _____? (go)
B To my parents' house for lunch. We usually ⁵_____ there for lunch on Sundays. (go)</p> <p>5 A Hi, Nora! What ⁶_____ you _____ here? (do)
B I ⁷_____ for a friend. (wait)</p> <p>6 A Where's Simon?
B In the bathroom. He ⁸_____ a shower. (have)</p> <p>7 A What's the answer to number five?
B Sh! I ⁹_____ to the teacher. (listen)</p> <p>8 A ¹⁰_____ you _____ a uniform for work? (wear)
B Yes. I ¹¹_____ it. It's horrible. (not like)</p> <p>9 A Look! It ¹²_____. (rain)
B Again? It ¹³_____ a lot here. (rain)</p> | <p>10 A Why ¹⁴_____ you _____? (cry)
B Because I ¹⁵_____ a very sad film. (watch)</p> <p>11 A Why ¹⁶_____ the train _____? (stop)
B Because this is the slow train. It ¹⁷_____ at every station. (stop)</p> <p>12 A When ¹⁸_____ you usually _____ your friends? (see)
B On Friday night. We always ¹⁹_____ after work. (meet)</p> <p>13 A What time ²⁰_____ you usually _____ work? (finish)
B About 6.00, but I ²¹_____ late this evening. (work)</p> <p>14 A What ²²_____ you _____ for? (look)
B My car keys! I always ²³_____ them in my bag, but they aren't there now. (put)</p> <p>15 A How often ²⁴_____ you _____ exercise? (do)
B I ²⁵_____ in the sea every morning. (swim)</p> <p>16 A Be quiet! Your mum ²⁶_____ to watch a film on TV. (try)
B Sorry! She hardly ever ²⁷_____ TV in the afternoon. (watch)</p> |
|---|---|

27

21–27 Excellent. You understand the difference between the present continuous and the present simple.

15–20 Quite good, but check the rules in the Grammar Bank (Student's Book p.132) and look at the exercise again.

0–14 This is difficult for you. Read the rules in the Grammar Bank (Student's Book p.132). Then ask your teacher for another photocopy and do the exercise again at home.

ACTIVATION

Work with a partner. Talk about two things you do every day, and two things you're doing at the moment.

6A GRAMMAR object pronouns: *me, you, him, etc.*

Complete the sentences with *me, you, him, her, it, us, or them*. Write in the **PRONOUN** column.

	PRONOUN
1 It's a great song. I love []!	<i>it</i>
2 We can't speak Italian very well. Can you help []?	_____
3 The phone's ringing! Can you answer []?	_____
4 I often call Ellie, but she hardly ever calls [] .	_____
5 Can you go to the boss's office? She wants to see [] .	_____
6 Where are my keys? I can't find []!	_____
7 Hello again! Do you remember []? My name's Matt.	_____
8 Lorna really likes Nick, but I don't think he likes [] .	_____
9 Is Kate's boyfriend nice? I don't know [] .	_____
10 A What do you think of these shoes? B I don't like [] . They're a horrible colour.	_____
11 We don't know this city. Can you tell [] some places to visit?	_____
12 This hotel's very noisy. I don't like [] .	_____
13 My sister works in Germany. I don't see [] very often.	_____
14 I'm free tonight. Do you want to come to the cinema with []?	_____
15 This exercise is very difficult. I can't do [] .	_____
16 Your sister phoned. She needs to speak to [] .	_____
17 My husband gets home late, but I always have dinner with [] .	_____
18 George and Natalia are really nice. I like [] .	_____
19 A Excuse me, Julia Parker is here. B Thanks. Please ask [] to wait in reception.	_____
20 We're going to the cinema tonight. Do you want to come with []?	_____

ACTIVATION















Test your memory. Cover the **PRONOUN** column. Say the sentences again with the pronouns.






6B GRAMMAR like (+ verb + -ing)



- Complete the sentences with *I love / like / don't mind / don't like / hate* and the *-ing* form of a verb from the list.

cook do ~~eat~~ get up go have listen live look for shop sit swim wait watch

	1	<i>I love eating</i> in restaurants.
	2	_____ housework.
	3	_____ in the sea in summer.
	4	_____ to the dentist.
	5	_____ at the front of the class.
	6	_____ a big party on my birthday.
	7	_____ for the bus.
	8	_____ in a flat.
	9	_____ to loud music in the car.
	10	_____ dinner for my family.
	11	_____ somewhere to park.
	12	_____ films in English.
	13	_____ early in winter.
	14	_____ online.

 = I love  = I like  = I don't mind  = I don't like  = I hate

ACTIVATION

Work with a partner. Tell your partner if the sentences are true about you.

(I don't like eating in restaurants.

6C GRAMMAR *be* or *do*?

Complete the conversations with a form of the verb *be* or *do*. Use contractions where possible.

Interviewer Excuse me. ¹*Do* you have time to answer a few questions?

Daniel Yes, sure. I ²_____ just waiting for some friends.

Interviewer Great, thanks. ³_____ this your first time at the Glastonbury Festival?

Daniel No, it ⁴_____. I come every year. It ⁵_____ quite expensive, but I love it!

Interviewer And which bands ⁶_____ you really want to see this year?

Daniel Coldplay and Muse. They ⁷_____ my favourite bands

Interviewer Why ⁸_____ you like their music?

Daniel I think their songs ⁹_____ great.

Interviewer And what about the weather? It ¹⁰_____ awful!

Daniel Oh, I ¹¹_____ mind the rain. It always rains at Glastonbury!



Interviewer Good evening. ¹²_____ it OK if I ask you some questions?

Charlotte Yes, fine.

Interviewer ¹³_____ you enjoying the concert this evening?

Charlotte Yes, I ¹⁴_____. I think it ¹⁵_____ really good. The orchestra ¹⁶_____ playing very well.

Interviewer ¹⁷_____ you have a favourite orchestra?

Charlotte Mmm, no, I ¹⁸_____. I think all the orchestras that play at the Proms ¹⁹_____ very good.

Interviewer ²⁰_____ you often come to the Proms?

Charlotte Yes, this ²¹_____ my fifth concert this season. And when I ²²_____ come, I listen to the concerts on the radio.

Interviewer Oh, I think the concert ²³_____ starting again. Thank you for talking to me.

Charlotte No problem.



ACTIVATION

Practise the conversations with a partner.

7A GRAMMAR past simple of *be*: *was* / *were*

Complete with *was* / *were* or *wasn't* / *weren't* to make true sentences.

- 1 Mother Teresa wasn't born in India.
- 2 Kurt Vonnegut _____ an English writer.
- 3 Tchaikovsky _____ the composer of *Swan Lake*.
- 4 The Vikings _____ from Germany.
- 5 Gustave Eiffel _____ a famous French engineer.
- 6 Roald Dahl _____ a famous British musician.
- 7 The Beatles _____ from Liverpool.
- 8 Jennifer Lawrence _____ in the *Hunger Games* films.
- 9 Socrates and Plato _____ Greek artists.
- 10 Pablo Picasso _____ Spanish.
- 11 Beethoven _____ a Swiss composer.
- 12 Neil Armstrong and Buzz Aldrin _____ the first men to walk on the moon.
- 13 Adele's first album _____ 25.
- 14 The Incas _____ from Mexico.
- 15 Marco Polo _____ born in Venice.
- 16 The Olympic Games _____ in Brazil in 2016.
- 17 Michelangelo and Leonardo da Vinci _____ famous German painters.
- 18 Barack Obama _____ the 44th President of the USA.
- 19 Monet and Gauguin _____ French painters.
- 20 Albert Einstein _____ a German politician.



ACTIVATION

Work with a partner. Make questions and test your partner's memory. Correct the information if you can.

Was Mother Teresa born in India?) (No, she wasn't. She was born in Albania.

7B GRAMMAR past simple: regular verbs

Complete the conversations in the past tense. Use the verbs in brackets.

- 1 **Annie** ¹ Did you study French at university? (study)
Beth No, I ² _____ French; I ³ _____ Italian. I ⁴ _____ in Rome for six months in my third year. (not study, study, live)
Annie Where ⁵ _____ you _____ in Rome? (live)
Beth Near the Forum. I ⁶ _____ a house with some Italian students. (rent)
Annie ⁷ _____ you _____ in Italian all the time? (talk)
Beth Not always, because they ⁸ _____ to practise their English. But I ⁹ _____ to cook great pasta! (want, learn)



- 2 **Alan** ¹⁰ _____ you _____ Brazil? (like)
Ben We ¹¹ _____ it! We ¹² _____ to come home. (love, not want)
Alan ¹³ _____ you _____ around the country? (travel)
Ben We ¹⁴ _____ much, because we were only there for two weeks. (not travel)
Alan ¹⁵ _____ you _____ in hotels? (stay)
Ben No, we ¹⁶ _____ with Brazilian friends. (stay)



- 3 **Dave** ¹⁷ _____ you _____ the match? Arsenal and Real Madrid? (watch)
Carl No, I ¹⁸ _____.
Dave Why not?
Carl I ¹⁹ _____ late last night. I ²⁰ _____ until 7.00. (work, not finish)
Dave But the match ²¹ _____ at 7.45. (start)
Carl Yeah, but I ²² _____ my train. I ²³ _____ home until 9.30. (miss, not arrive)
Dave What a pity! It was a great game.



- 4 **Sam** I ²⁴ _____ you three times last night, but you ²⁵ _____. (call, not answer)
Lucy Sorry. I was at the cinema with my sister.
Sam And I ²⁶ _____ you, too. Why ²⁷ _____ you _____ me back? (text, not text)
Lucy Because I was angry.
Sam Angry? Why?
Lucy Because you ²⁸ _____ to me at the party last week. You ²⁹ _____ to Eva for about an hour. (not talk, chat)
Sam I ³⁰ _____ to Eva for an hour! She had a problem, and she just ³¹ _____ to tell me about it. (not chat, want)
Lucy A problem? Is that why you ³² _____ with her for 20 minutes? (dance)



ACTIVATION

Practise the conversations with a partner.

7C GRAMMAR past simple: irregular verbs

a Complete the blog with the past simple form of the verbs in brackets.



A MEMORABLE NEW YEAR'S EVE



This happened to me a couple of years ago. Some university friends and I wanted to celebrate New Year's Eve at the famous street party in Edinburgh. We ¹ knew (know) it ² _____ (be) difficult to get tickets for the party, but we ³ _____ (be) really lucky and ⁴ _____ (buy) some online six months before. On 31st December, we ⁵ _____ (get) a fast train from London.

We arrived in Edinburgh at 6.00 p.m. and walked from the station to our hotel. We relaxed, ⁶ _____ (have) dinner, and then ⁷ _____ (get) ready to go out. We ⁸ _____ (wear) warm clothes, because it ⁹ _____ (be) really cold. We ¹⁰ _____ (get) to the city centre at about 9.30 p.m. It ¹¹ _____ (be) wet and quite windy. We ¹² _____ (go) into the first warm bar we ¹³ _____ (find) and ¹⁴ _____ (drink) some whisky. At about 10.30 p.m., we ¹⁵ _____ (put on) our warm coats again and ¹⁶ _____ (go) back outside. The streets ¹⁷ _____ (be) nearly empty! Some people ¹⁸ _____ (say) 'The street party is cancelled because of the terrible weather.' We ¹⁹ _____ (not can) believe it! The weather ²⁰ _____ (not be) good, but it ²¹ _____ (feel) like a normal winter night in Scotland.

In the end, we ²² _____ (get) a taxi back to our hotel and ²³ _____ (spend) midnight in our rooms! We ²⁴ _____ (not have) a very happy New Year's Eve!



b Complete these questions about the blog.

- | | |
|--|--|
| 1 Where <u>did they buy</u> tickets for the party? | They bought tickets for the party online. |
| 2 Why _____ warm clothes? | Because it was really cold. |
| 3 What time _____ to the city centre? | They got there at about 9.30 p.m. |
| 4 What _____ the weather like? | It was wet and quite windy. |
| 5 What _____ in the bar? | They drank some whisky. |
| 6 What _____ at 10.30 p.m.? | They put on their coats and went outside. |
| 7 What _____ to them? | They said 'The street party is cancelled.' |
| 8 _____ a bus back to their hotel? | No, they didn't. They got a taxi. |
| 9 Where _____ midnight? | They spent midnight in their rooms. |
| 10 _____ a good time? | No, they didn't. |

ACTIVATION

Work with a partner. Cover the answers. Take turns to answer the questions. Then cover the questions and take turns to make the questions from the answers.



8A GRAMMAR past simple: regular and irregular verbs

Complete the conversation with the past tense of the verb in brackets.

• A NEW LIFE •

Inspector OK, Mr Thomas. Please just relax and tell me the problem.

Mr Thomas It's my wife. She ¹ *went* (go) out yesterday evening. And she ² _____ (not come) back.

Inspector When ³ _____ (you / see) your wife for the last time?

Mr Thomas Yesterday evening, at about nine thirty.

Inspector Tell me what happened yesterday. ⁴ _____ (you / do) anything unusual?

Mr Thomas No, it ⁵ _____ (be) just a normal day. We ⁶ _____ (wake up) at seven. I ⁷ _____ (have) breakfast. Then I ⁸ _____ (drive) to work. My wife ⁹ _____ (not have) breakfast. In the morning, I think she ¹⁰ _____ (go) shopping. She ¹¹ _____ (come) home at lunchtime. I don't know what she ¹² _____ (do) in the afternoon. She probably ¹³ _____ (make) dinner.

Inspector When ¹⁴ _____ (you / come) home?

Mr Thomas I ¹⁵ _____ (arrive) home at about seven thirty. I ¹⁶ _____ (sit) down and ¹⁷ _____ (read) the newspaper, and ¹⁸ _____ (check) my emails. We ¹⁹ _____ (have) dinner at about eight. After dinner, I ²⁰ _____ (watch) TV. I ²¹ _____ (go to sleep) in my chair.

Inspector ²² _____ (you / speak) to your wife at all? What ²³ _____ (she / say) to you?

Mr Thomas We ²⁴ _____ (not talk) during dinner. After dinner, she ²⁵ _____ (say), 'This isn't a life. I need to go out.' She ²⁶ _____ (call) a taxi. I ²⁷ _____ (hear) the taxi about 15 minutes later. She ²⁸ _____ (take) her bag and her coat and ²⁹ _____ (close) the door. She ³⁰ _____ (not say) goodbye.

Inspector I see, Sir. I think I know why she ³¹ _____ (leave).



ACTIVATION

Read the conversation again. Then cover it. Can you remember five things that Mr and Mrs Thomas did yesterday?

8B GRAMMAR *there is / there are, some / any + plural nouns*



a Write the questions and short answers.

- | | | |
|-------------------------|--|--------------------------|
| 1 shower / bathroom? | <i>Is there a shower in the bathroom?</i> | <i>Yes, there is.</i> |
| 2 pictures / hall? | <i>Are there any pictures in the hall?</i> | <i>No, there aren't.</i> |
| 3 double bed / bedroom? | _____ | _____ |
| 4 piano / living room? | _____ | _____ |
| 5 plant / study? | _____ | _____ |
| 6 dishwasher / kitchen? | _____ | _____ |
| 7 cupboards / bathroom? | _____ | _____ |
| 8 chairs / bedroom? | _____ | _____ |

b Write or sentences.

- | | | |
|---------------------------|--|-------|
| 1 table / kitchen | <i>There's a table in the kitchen.</i> | _____ |
| 2 plants / living room | _____ | _____ |
| 3 mirror / hall | _____ | _____ |
| 4 books / living room | _____ | _____ |
| 5 computer / study | _____ | _____ |
| 6 clock / kitchen | _____ | _____ |
| 7 fireplace / living room | _____ | _____ |
| 8 shelves / study | _____ | _____ |

ACTIVATION

Test your memory. Work with a partner. Look at the picture again for 30 seconds. Then **A** (picture face up) ask **B** (picture face down) five questions about the house. Change roles.

Is there a plant in the study?) (*Are there any chairs in the hall?*

8C GRAMMAR *there was / there were*

Complete the sentences with the correct form (+, -, or ?) of *there was / were*.



1

A ¹ Was there a supermarket in this town when you were a child?

B No, ² _____, ³ _____ a baker's and a small shop.

A ⁴ _____ any Italian restaurants? I love pizza!

B No, ⁵ _____, but ⁶ _____ a café. And ⁷ _____ two pubs!



2

A We stayed in a great hotel in Spain. It was on the beach and ⁸ _____ a really big swimming pool, too.

B Cool! ⁹ _____ a gym?

A Yes, and ¹⁰ _____ two tennis courts.

B ¹¹ _____ any restaurants in the hotel?

A ¹² _____ three! And the food was delicious!



3

A ¹³ _____ a very old castle in the town, near where I lived when I was a child. People said ¹⁴ _____ secret rooms in it.

B Really? ¹⁵ _____ any ghosts in the castle, too?

A Yes, ¹⁶ _____. My aunt saw one once. She said that suddenly ¹⁷ _____ a strange light, and then she saw a face looking in through the window – but she was on the second floor!



4

A Did you get anything nice in the sale?

B Yes, I did. ¹⁸ _____ some lovely sweaters. I got two.

A Great! ¹⁹ _____ any jeans?

B Yes, ²⁰ _____, but ²¹ _____ any in my size.

ACTIVATION

Work with a partner. Say three things that were in the street or area where you live, but which are not there now.

9A GRAMMAR countable / uncountable nouns; a / an, some / any



a Look at what's in the fridge. Write the questions and short answers with *Is there / Are there + a, an, or any*.

1	sushi?	<u>Is there any sushi?</u>	<u>Yes, there is.</u>
2	butter?	_____	_____
3	carrots?	_____	_____
4	cheese?	_____	_____
5	fish?	_____	_____
6	chicken?	_____	_____
7	eggs?	_____	_____
8	orange juice?	_____	_____

b Write or sentences with *a / an, some, or any*.

1	onions	<u>There aren't any onions.</u>
2	tomato juice	_____
3	pineapple	_____
4	strawberries	_____
5	peppers	_____
6	milk	_____
7	mushrooms	_____
8	ice cream	_____

ACTIVATION

Test your memory. Work with a partner. **A** (picture face up) asks **B** (picture face down) five questions about what's in the fridge. Then change roles.

9B GRAMMAR quantifiers; how much / how many, a lot of, etc.

- Circle much or many. Then answer the question with a complete sentence.
Use a lot of, not...much, not...many, or not...any.



Fast Food Phil

- 1 How much / many orange juice does he drink?
He doesn't drink any orange juice.
- 2 How much / many burgers does he eat?

- 3 How much / many chips does he eat?



Valerie the Vegetarian

- 4 How much / many meat does she eat?

- 5 How much / many vegetables does she eat?

- 6 How much / many Diet Coke does she drink?



Baby Belinda

- 7 How much / many milk does she drink?

- 8 How much / many bread does she eat?

- 9 How much / many apples does she eat?



Fabio the Italian Food Fan

- 10 How much / many rice does he eat?

- 11 How much / many pasta does he eat?

- 12 How much / many cups of espresso does he drink?

ACTIVATION

Work with a partner. Ask and answer questions 1–12 about yourself.

How much orange juice do you drink?) (I don't drink much orange juice.

9C GRAMMAR comparative adjectives

● Use the information to make comparative sentences.

1 **Length**
 the Akashi Kaiky Bridge (Japan): 1,991m
 the Golden Gate Bridge (USA): 1,280m
short

1 *The Golden Gate Bridge is shorter than the Akashi Kaikyō Bridge.*

2 _____

2 **Inventions**
 Facebook: 2004
 Skype: 2003
old

3 **Price**
 a Cartier watch: £4,500
 a Swatch watch: £38
expensive

3 _____

4 _____

4 **Average summer temperature**
 London: 24°C
 New York: 28.5°C
hot

5 **Vitamin C**
 an orange: approx. 70mg per orange
 an apple: approx. 9mg per apple
healthy

5 _____

6 _____

6 **Annual rainfall**
 Buenos Aires: 983mm
 Rome: 584mm
dry

7 **Speed**
 a man: 44.88kph
 a horse: 76.44kph
slow

7 _____

8 _____

8 **Size**
 Russia: 17,075,200 km²
 Canada: 9,984,670 km²
big

9 **People per km²**
 Shanghai: 4,000
 Istanbul: 2,500
crowded

9 _____

10 _____

10 **Deaths per year worldwide**
 travelling by car: approx. 1,250,000
 travelling by plane: approx. 600
dangerous

11 **Height**
 the Burj Khalifa tower (Dubai): 828 m
 the Empire State Building (New York): 381 m
tall

11 _____

12 _____

12 **Weather**
 Paris (France) average hours sunlight per day: 4.9
 Stockholm (Sweden) average hours sunlight per day: 5.4
sunny

ACTIVATION

Test your memory. Cover the sentences and look at the information. Compare the things.

10A GRAMMAR superlative adjectives

a Write the questions.

1 big / country / world

What's the biggest country in the world?

2 wet / town / world

_____ ?

3 small / country / world

_____ ?

4 high / city / world

_____ ?

5 long / beach / world

_____ ?

6 dry / desert / world

_____ ?

7 busy / train station / world

_____ ?

8 populated / city / world

_____ ?

9 popular / tourist destination / world

_____ ?

10 expensive / city / world

_____ ?



b Match questions 1–10 to the answers below.

Vatican City

Shinjuku Station in Tokyo

Praia do Cassino in Brazil

Shanghai in China

Russia

1

Cherrapunji in India

Zurich in Switzerland

the Atacama Desert in Chile

La Rinconada in Peru

France


ACTIVATION

Test your memory. Work with a partner. Cover the questions and look at the answers. Take turns to make sentences about each place.


(Vatican City is the smallest country in the world.

10B GRAMMAR *be going to* (plans)


● Complete the conversations with *be going to*. Use the verb in brackets. Use contractions where possible.




1
 A ¹ *Are you going to watch* the match tonight? (watch)
 B Yes, but I ² _____ it at a friend's house – nobody in my family likes football. (watch)




2
 A Juan and Pablo ³ _____ here next year. (not study)
 B Why not?
 A Because they ⁴ _____ in Washington. (live)




3
 A I ⁵ _____ this evening. (not go out)
 B Why not?
 A I need to get up early tomorrow morning. I ⁶ _____ at 10.00. (go to bed)



4
 A ⁷ _____ Emma _____ at the party? (be)
 B Yes, and she says that she ⁸ _____ her new boyfriend. (bring)



5
 A What ⁹ _____ you _____ next weekend? (do)
 B We ¹⁰ _____ with our friends in London. (stay)
 A ¹¹ _____ you _____ the children? (take)
 B Yes. We ¹² _____ the Science Museum and then go sightseeing. (visit)



6
 A Where's your sister?
 B She's out shopping. She ¹³ _____ a new laptop. (buy)
 A What ¹⁴ _____ she _____ with the old one? (do)
 B She ¹⁵ _____ it to me! (give)

ACTIVATION

Practise the conversations with a partner.

10C GRAMMAR *be going to* (predictions)

Write a prediction with *going to* for each picture. Use a verb from the list.

not buy not eat get married ~~learn~~ listen make paint play not snow take visit win



- | | |
|---------------------------------------|------------------------------|
| 1 <i>He's going to learn</i> Italian. | 7 _____ any shoes. |
| 2 _____ to music. | 8 _____ the guitar. |
| 3 _____ the match. | 9 _____ next month. |
| 4 _____ their lunch. | 10 _____ his dog for a walk. |
| 5 _____ a salad. | 11 _____ the museum. |
| 6 _____ next week. | 12 _____ the bathroom. |

ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Say the predictions.

11A GRAMMAR adverbs (manner and modifiers)

a Make adverbs from the adjectives.

bad	_____	noisy	_____	hard	_____	fast	_____
dangerous	_____	careful	_____	quiet	_____	loud	_____
good	_____	easy	_____	patient	_____	slow	_____

b Write sentences for pictures 1–12. Use an adverb from a.



1 She's eating very *noisily*.



2 He's driving really _____.



3 He's writing _____.



4 She passed the exam very _____.



5 They're dancing very _____.



6 She's opening the door _____.



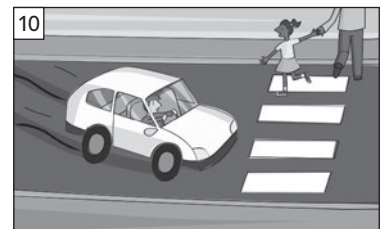
7 She's running very _____.



8 He's working _____.



9 She's waiting _____.



10 He's driving _____.



11 She's singing really _____.



12 They're talking _____.

ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Say the sentences.

(She's eating very *noisily*.

11B GRAMMAR verb + to + infinitive

a Look at the pictures. Complete the sentences with *to + a verb in the infinitive*. Use a verb from the list.

be buy do drive get ~~go~~ have play



1 We're planning to go on holiday to Mexico next summer.



2 We need _____ at the airport by 7.00 a.m.!



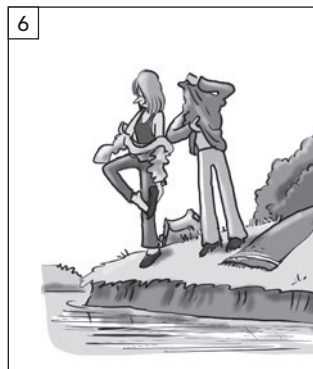
3 Would you like _____ basketball on Saturday?



4 She's learning _____.



5 Steve wants _____ a new computer.



6 They decided _____ a swim.



7 I'm hoping _____ a job in a London restaurant.



8 I promise _____ my homework when the programme finishes.

b Complete the conversations with *Would* or *Do / Does*.

1 A _____ your flatmates like to come to dinner?

B Why don't you ask them? I'm sure they'd like to.

2 A _____ you like classical music?

B No, I prefer rock music.

3 A _____ your husband like cooking?

B Yes, he loves it.

4 A _____ you like another coffee?

B No, thanks. Just a glass of water, please.

5 A _____ you like to come to the cinema with us tonight?

B Sorry, I can't. I'm going out to a restaurant with Mark tonight.

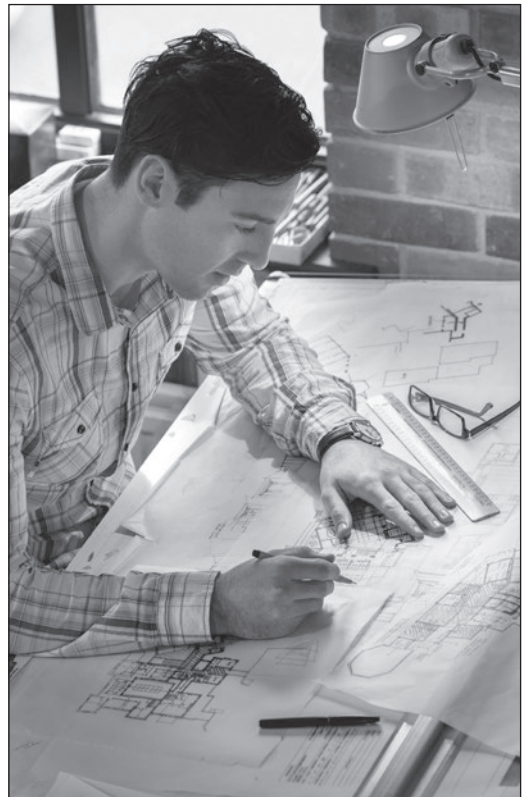
ACTIVATION

Test your memory. Cover the sentences in a and look at the pictures. Say the sentences.

11C GRAMMAR definite article: *the* or no *the*

● Complete with *the* or *-*.

- 1 A Which country has ¹*the* best food in ²*the* world?
B Italy, definitely! I love Italian food! I often have ³_____ pasta for ⁴_____ dinner.
- 2 A What time do you usually go to ⁵_____ bed?
B Usually at around 10.00 p.m., but later at ⁶_____ weekend.
- 3 A Do you think ⁷_____ men are more interested in football than ⁸_____ women?
B No! I'm a woman and I really like ⁹_____ football.
- 4 A How often do you travel by ¹⁰_____ train?
B Every weekday. It's ¹¹_____ easiest way to get to ¹²_____ work.
- 5 A In your family, who has ¹³_____ most interesting job?
B I think ¹⁴_____ my brother's job is really interesting. He's an architect.
- 6 A Do ¹⁵_____ men in this class talk more than ¹⁶_____ women?
B No! ¹⁷_____ men are really quiet.
- 7 A Do you like ¹⁸_____ animals?
B Yes, I love them! I have a cat and a dog. ¹⁹_____ dog is frightened of ²⁰_____ cat!
- 8 A How often do you go shopping in ²¹_____ city centre?
B Hardly ever! I prefer shopping on ²²_____ internet.
- 9 A What are you going to do when ²³_____ lesson finishes today?
B I'm going to have ²⁴_____ lunch with ²⁵_____ my mother-in-law.
- 10 A Do you think ²⁶_____ children behave worse now than in ²⁷_____ past?
B Yes, I do. I think ²⁸_____ teachers have a really difficult job!



ACTIVATION

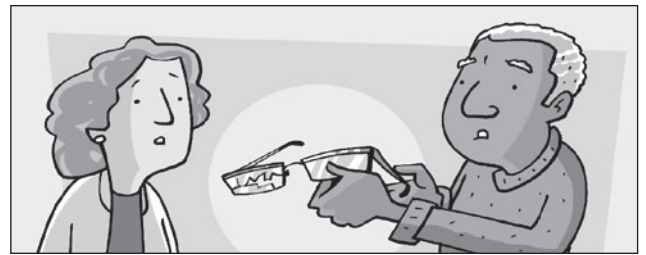
Work with a partner. Ask each other the questions and answer with your own ideas.

12A GRAMMAR present perfect

Write sentences in the present perfect. Use contractions where possible.



1 _____ you _____ this film? (see)



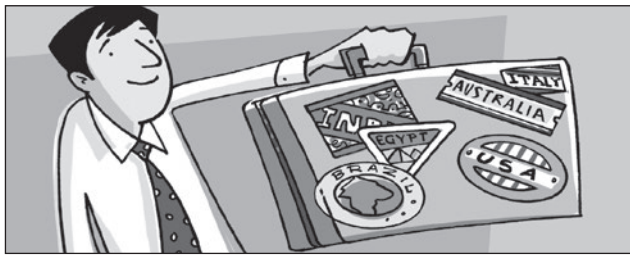
2 Oh no! I _____ my glasses. (break)



3 It was a mistake. I _____ it. (not wear)



4 They _____ a new car. (buy)



5 Alex _____ all over the world
(travel)



6 _____ you _____ Jake, my boyfriend?
(meet)



7 They _____ all the biscuits! (eat)



8 Don't turn it off! The film _____ . (not finish)



9 _____ the boss _____ ?
(arrive)



10 He _____ my bag! (take)

ACTIVATION

Test your memory. Cover the sentences and look at the pictures. Say the sentences.

12B GRAMMAR present perfect or past simple?

Write the verbs in the present perfect or past simple. Use contractions where possible.

- 1 A Where's Suzie?
B She ¹'s gone home. (go)
A When ²_____ she _____? (leave)
B About half an hour ago.

- 2 A ³_____ you _____ to the new Italian restaurant in Queen Street? (be)
B Yes, we have. We ⁴_____ last week. The food ⁵_____ great. (go, be)

- 3 A ⁶_____ Mr Hamilton _____? (arrive)
B No, he ⁷_____ a few minutes ago. He's going to be late. (phone)

- 4 A I ⁸_____ the new Star Wars film at the cinema last night. I ⁹_____ it.
¹⁰_____ you _____ it? (see, not like, see)
B Yes, I have. I ¹¹_____ it last week and I ¹²_____ it. (see, love)

- 5 A ¹³_____ you ever _____ a ghost? (see)
B No, I ¹⁴_____. I ¹⁵_____ in a haunted hotel a few months ago, but I
¹⁶_____ anything. (stay, not see)

- 6 A ¹⁷_____ you _____ to Paris? (be)
B Yes, I ¹⁸_____.
A When ¹⁹_____ you _____ there? (go)
B When I ²⁰_____ at school, for an end-of-year trip. (be)
A ²¹_____ you _____ a good time? (have)
B Yes. It ²²_____ great. (be)

- 7 A Where do you want to go on holiday this summer?
B Well, we ²³_____ to North America a few times, but we ²⁴_____ never
_____ South America. How about Peru? (be, visit)
A Oh, good idea. I ²⁵_____ a lot of photos of Machu Picchu, and it looks fantastic! (see)
B Yes, it does! My friend Ruby ²⁶_____ there last month, and she ²⁷_____
a great time. (go, have)
A What ²⁸_____ she _____ most about her trip? (enjoy)
B She ²⁹_____ lots of really friendly people, and the food ³⁰_____
delicious. (meet, be)

- 8 A ³¹_____ you _____ to Jake recently? (speak)
B No, I ³²_____. What about you?
A Well, I ³³_____ a surprising phone call from him yesterday. (get)
B Really? What ³⁴_____ he _____? (say)
A He ³⁵_____ a new job last week and is planning to move to Australia. (get)
B Wow!

ACTIVATION

Practise the conversations with a partner.

12C GRAMMAR revision: question formation

Write questions for the answers.

1	<u>What does your brother do?</u> (do)	He's a doctor.
2	_____ to class today? (get)	I came by bus.
3	_____ the weather like in New York last weekend? (be)	Awful! It was foggy and really cold.
4	_____ a good time? (have)	Yes, I am. This place is great.
5	_____ like _____ windsurfing? (try)	No, I wouldn't. I can't swim!
6	_____ on holiday last year? (go)	We went to Tenerife.
7	_____ he _____ now? (leave)	Because he needs to get up early tomorrow.
8	_____ a musical instrument? (play)	Yes, I can. I can play the guitar.
9	_____ breakfast this morning? (not have)	Because I wasn't hungry.
10	_____ the homework? (do)	No, I haven't. I'm going to do it this evening.
11	_____ on Friday night? (go out)	Yes, we are. We have tickets for a concert.
12	_____ coat _____ this? (be)	It's mine. Thanks.
13	_____ you _____ English classes? (have)	Twice a week. On Tuesdays and Thursdays.
14	_____ Maria _____ home early? (go)	Because she didn't feel well.
15	_____ Shakespeare _____ ? (be born)	In 1564.
16	_____ ever _____ Mexican food? (eat)	Yes, I have. It's delicious!
17	_____ to Scotland? (fly)	No, we're going to go by train.
18	_____ your wife _____ work? (finish)	She finishes at 7.00 p.m.
19	_____ hours _____ a night? (sleep)	Usually seven or eight.
20	_____ your brother _____ after university? (do)	He's going to work in television.

ACTIVATION

Test your memory. Cover the questions and look at the answers. Say the questions.