

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 were
  - 2 was
  - 3 were you
  - 4 Were
  - 5 weren't
  - 6 was
- 2**
- 1 didn't visit
  - 2 chatted
  - 3 did ... arrive
  - 4 lived
  - 5 did ... finish
  - 6 studied
  - 7 Did ... watch
  - 8 didn't close
- 3**
- 1 didn't
  - 2 wore
  - 3 had / ate
  - 4 drank
  - 5 went
  - 6 get

**VOCABULARY**

- 4**
- 1 politician
  - 2 inventor
  - 3 singer
  - 4 dancer
  - 5 director
  - 6 composer
- 5**
- 1 d
  - 2 c
  - 3 e
  - 4 a
  - 5 b
  - 6 g
  - 7 f
- 6**
- 1 get
  - 2 have
  - 3 go
  - 4 go
  - 5 get
  - 6 have
  - 7 go
  - 8 get

**PRONUNCIATION**

- 7 1 watched  
2 waited / started  
3 started / waited  
4 listened / lived  
5 lived / listened

- 8 1 sci|en|tist  
2 in|ven|tor  
3 ac|tor  
4 com|po|ser  
5 pol|i|ti|cian

**Reading and Writing**

**READING**

- 1 1 B  
2 C  
3 A  
4 B  
5 B  
6 C  
7 A

- 2 1 F  
2 F  
3 T  
4 T  
5 F  
6 T  
7 T  
8 F

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer is easy to understand.

(4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1** 1 B  
2 B  
3 C  
4 C  
5 A

- 2** 1 C  
2 E  
3 A  
4 B  
5 D

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)