

4 Answer Key **A**

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 offered
 - 2 have to / 'll have to
 - 3 would / 'd help
 - 4 had
 - 5 'll make
 - 6 don't become
 - 7 won't be able to
 - 8 told
 - 9 wouldn't need
 - 10 Phone

- 2**
- 1 'll
 - 2 Shall I help
 - 3 're going
 - 4 isn't going to rain
 - 5 'm visiting
 - 6 will get
 - 7 's going to do
 - 8 won't forget
 - 9 is he going
 - 10 'll turn on

VOCABULARY

- 3**
- 1 sell-by
 - 2 tubs
 - 3 dustman
 - 4 reuse
 - 5 trays
 - 6 landfill site
 - 7 cardboard
 - 8 lids
 - 9 take
 - 10 reapply
- 4**
- 1 attend
 - 2 references
 - 3 skills
 - 4 vacancies
 - 5 grant
 - 6 letter
 - 7 qualifications
 - 8 trial
 - 9 campus
 - 10 tutorials

PRONUNCIATION

- 5**
- 1 lid, garbage
 - 2 diet
 - 3 great, waste
- 6**
- 1 a|ppren|tice|ship
 - 2 qua|li|fi|ca|tion
 - 3 re|fe|ree
 - 4 che|mi|cals
 - 5 re|si|dence

Reading and Writing

READING

- 1 D
- 2 F
- 3 C
- 4 A
- 5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 B
2 A
3 C
4 A
5 A

- 2 1 C
2 D
3 F
4 A
5 E

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 is he going
 - 2 will get
 - 3 'm visiting
 - 4 're going
 - 5 isn't going to rain
 - 6 'll turn on
 - 7 Shall I help
 - 8 's going to do
 - 9 'll
 - 10 won't forget
- 2**
- 1 told
 - 2 'll make
 - 3 have to / 'll have to
 - 4 wouldn't need
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 - 8 offered
 - 9 Phone
 - 10 had

VOCABULARY

- 3**
- 1 skills
 - 2 grant
 - 3 campus
 - 4 attend
 - 5 qualifications
 - 6 trial
 - 7 letter
 - 8 tutorials
 - 9 references
 - 10 vacancies
- 4**
- 1 take
 - 2 cardboard
 - 3 reapply
 - 4 trays
 - 5 dustman
 - 6 sell-by
 - 7 landfill site
 - 8 tubs
 - 9 lids
 - 10 reuse

PRONUNCIATION

- 5**
- 1 re|si|dence
 - 2 qua|li|fi|ca|tion
 - 3 che|mi|cals
 - 4 re|fe|ree
 - 5 a|ppren|tice|ship
- 6**
- 1 waste, great
 - 2 lifestyle
 - 3 garbage, bin

Reading and Writing**READING**

- 1 B
- 2 E
- 3 A
- 4 F
- 5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 A
2 B
3 A
4 B
5 C

- 2 1 E
2 A
3 D
4 F
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

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