

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 did you grow up
 - 2 were preparing
 - 3 lived
 - 4 Did your children use to like, hated
 - 5 started
 - 6 didn't use to watch
 - 7 were you doing, was travelling
 - 8 didn't have
 - 9 met
 - 10 did you want
- 2**
- 1 over
 - 2 for
 - 3 towards / past
 - 4 for
 - 5 of
 - 6 in
 - 7 on
 - 8 for

VOCABULARY

- 3**
- 1 early twenties
 - 2 teenager
 - 3 pensioner
 - 4 mid-twenties
 - 5 toddler
 - 6 early thirties
 - 7 pre-teens
 - 8 baby
 - 9 late thirties
 - 10 late twenties
- 4**
- 1 background
 - 2 flash
 - 3 top
 - 4 blurred
 - 5 bottom
 - 6 out of focus
 - 7 foreground
 - 8 portrait
 - 9 in front
 - 10 zoom

PRONUNCIATION

- 5**
- 1 hated
 - 2 received
 - 3 ended
 - 4 hoped
 - 5 watched
- 6**
- 1 pho|to|co|py
 - 2 tech|no|lo|gy
 - 3 pho|to|gra|phy
 - 4 tee|na|ger
 - 5 ge|ne|ra|tion

Reading and Writing**READING**

- 1 D
- 2 F
- 3 C
- 4 A
- 5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 B
2 A
3 B
4 C
5 B

- 2 1 B
2 D
3 F
4 E
5 C

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 in
 - 2 for
 - 3 over
 - 4 of
 - 5 for
 - 6 on
 - 7 for
 - 8 towards / past
- 2**
- 1 did you want
 - 2 met
 - 3 didn't use to watch
 - 4 were you doing, was travelling
 - 5 lived
 - 6 Did your children use to like, hated
 - 7 started
 - 8 were preparing
 - 9 didn't have
 - 10 did you grow up

VOCABULARY

- 3**
- 1 out of focus
 - 2 in front
 - 3 blurred
 - 4 background
 - 5 flash
 - 6 top
 - 7 portrait
 - 8 zoom
 - 9 bottom
 - 10 foreground
- 4**
- 1 early thirties
 - 2 baby
 - 3 mid-twenties
 - 4 pre-teens
 - 5 pensioner
 - 6 late twenties
 - 7 teenager
 - 8 late thirties
 - 9 early twenties
 - 10 toddler

PRONUNCIATION

- 5**
- 1 pho|to|gra|phy
 - 2 tee|na|ger
 - 3 ge|ne|ra|tion
 - 4 tech|no|lo|gy
 - 5 pho|to|co|py
- 6**
- 1 ended
 - 2 watched
 - 3 hated
 - 4 received
 - 5 hoped

Reading and Writing

READING

- 1 E
- 2 F
- 3 A
- 4 D
- 5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking

LISTENING

- 1 1 A
2 C
3 C
4 B
5 A

- 2 1 F
2 E
3 D
4 A
5 B

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)