

### Grammar, Vocabulary, Pronunciation, and Practical English

#### GRAMMAR

- 1**
- 1 is staying
  - 2 is making
  - 3 are doing
  - 4 are having
  - 5 am driving

- 2**
- 1 is writing
  - 2 eat
  - 3 is wearing
  - 4 works
  - 5 is waiting

#### VOCABULARY

- 3**
- 1 packing
  - 2 arriving
  - 3 buying
  - 4 getting
  - 5 renting

- 4**
- 1 suit
  - 2 dress
  - 3 jacket
  - 4 trousers
  - 5 jeans

#### PRONUNCIATION

- 5**
- 1 res|tau|rant
  - 2 im|por|tant
  - 3 tra|ve|lling
  - 4 u|ni|form
  - 5 u|sua|lly

#### PRACTICAL ENGLISH

- 6**
- 1 I'd like to ask you something
  - 2 No, thanks
  - 3 I'd love to
  - 4 See you there
  - 5 How about a coffee

### Reading and Writing

#### READING

- 1**
- 1 False
  - 2 True
  - 3 True
  - 4 False
  - 5 False
  - 6 False
  - 7 False
  - 8 False
  - 9 True
  - 10 True

- 2**
- 1 food
  - 2 twelve
  - 3 family
  - 4 computer
  - 5 Germany

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 True  
2 False  
3 True  
4 False  
5 True

- 2 1 B  
2 B  
3 B  
4 B  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions and, where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

**3 Job:** Nurse in a school

**Hours of work:** 8 a.m. – 2 p.m., Monday – Thursday

**Money:** £10 per hour

**Phone:** 0131 496 0431

### Grammar, Vocabulary, Pronunciation, and Practical English

#### GRAMMAR

- 1**
- 1 is writing
  - 2 works
  - 3 eat
  - 4 is waiting
  - 5 is wearing

- 2**
- 1 is staying
  - 2 are having
  - 3 is making
  - 4 am driving
  - 5 are doing

#### VOCABULARY

- 3**
- 1 trousers
  - 2 dress
  - 3 jeans
  - 4 suit
  - 5 jacket

- 4**
- 1 packing
  - 2 arriving
  - 3 buying
  - 4 getting
  - 5 renting

#### PRONUNCIATION

- 5**
- 1 suit|case
  - 2 im|por|tant
  - 3 tra|ve|lling
  - 4 u|ni|form
  - 5 out|side

#### PRACTICAL ENGLISH

- 6**
- 1 See you there
  - 2 I'd like to ask you something
  - 3 I'd love to
  - 4 How about a coffee
  - 5 No, thanks

### Reading and Writing

#### READING

- 1**
- 1 food
  - 2 twelve
  - 3 family
  - 4 computer
  - 5 Germany

- 2**
- 1 False
  - 2 False
  - 3 False
  - 4 True
  - 5 False
  - 6 True
  - 7 False
  - 8 False
  - 9 False
  - 10 True

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1** 1 False  
2 False  
3 False  
4 False  
5 True

- 2** 1 C  
2 A  
3 A  
4 C  
5 C

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions and, where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

**4 Job:** Kitchen worker in a hotel

**Hours of work:** 4 p.m. – 10 p.m., Thursday – Saturday

**Money:** £60 per day

**Phone:** 020 648 9576