

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 must
 - 2 can't
 - 3 can't
 - 4 couldn't
 - 5 sure to
 - 6 unlikely
 - 7 will definitely
 - 8 probably

- 2**
- 1 are you
 - 2 have I heard
 - 3 No sooner had
 - 4 do you realize
 - 5 will I believe
 - 6 have I felt

- 3**
- 1 incorrect
 - 2 correct
 - 3 correct
 - 4 correct
 - 5 incorrect
 - 6 incorrect

VOCABULARY

- 4**
- 1 giggle
 - 2 slam
 - 3 tick
 - 4 whisper
 - 5 hoot
 - 6 sniff

- 5**
- 1 implausible
 - 2 spoilers
 - 3 entertaining
 - 4 moving
 - 5 heavy-going
 - 6 thought-provoking
 - 7 haunting

- 6**
- 1 scream
 - 2 stammer or stutter
 - 3 hum
 - 4 slurp
 - 5 mute
 - 6 gripping
 - 7 intriguing

PRONUNCIATION

- 7**
- 1 smooth, whistle
 - 2 sob
 - 3 approached, vast

- 8**
- 1 implausible
 - 2 merely
 - 3 intriguing
 - 4 proximity
 - 5 continually

Reading and Writing

READING

- 1 B
- 2 C
- 3 B
- 4 A
- 5 B
- 6 C
- 7 A
- 8 C
- 9 B
- 10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 D
2 F
3 A
4 B
5 H

- 2 1 military signals
2 people's homes
3 stimulating
4 in-house orchestra
5 elevator music

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)