

5

Reading Exam

ENGLISH FILE

EOI Exam Power Pack (Intermediate cycle)

PART 3

Read the text about computer crime. For gaps 1–15 choose the correct answer a, b, or c. Gap 0 is the example.

| | | | | | | | | |
|--------|----------|---|---|---|---|---|---|---|
| GAP | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| ANSWER | <i>b</i> | | | | | | | |

| | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|
| | | | | | | | | |
| TOTAL | | | | | | | | |

| | | | | | | | | |
|--------|---|---|----|----|----|----|----|----|
| GAP | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| ANSWER | | | | | | | | |

| | | | | | | | | |
|-------|--|--|--|--|--|--|--|--|
| | | | | | | | | |
| TOTAL | | | | | | | | |

EOI Topic: Global issues: climate and environment, science and technology
See: *English File third edition* Intermediate Files 3A, 9B

0 a *much-known*
 b *well-known*
 c *good-known*

1 a even
 b much
 c very

2 a skill
 b skillfull
 c skilful

3 a things
 b nothing
 c anything

4 a couldn't
 b might
 c have

5 a them
 b their
 c they

6 a what
 b which
 c who

7 a unemployed
 b disemployed
 c employment

8 a be
 b to be
 c being

9 a at
 b in
 c on

10 a already
 b yet
 c ever

11 a all
 b the
 c each

12 a the
 b one
 c some

13 a them
 b they
 c themselves

14 a Despite
 b Nevertheless
 c Although

15 a to
 b at
 c on

| | |
|-------|----|
| Total | 25 |
|-------|----|

PART 3

Computer crime

With new technology come new worries. The most **0** b troublemakers in the digital world are virus-writers and 'hackers'. Virus-writers are generally men under 30. In fact, they're often teenagers and some are **1** as young as ten. Hackers are usually older, more sophisticated, and technically more **2** . Their aim is to break into networks. The question is, why do they do it? Haven't they got **3** better to do? One motivation **4** be curiosity. People play around with viruses to see what **5** can do. However, there is also a darker motivation. It is found among people **6** want the fame brought by media attention or **7** workers trying to get revenge on a company. The worrying thing is that virus-writers don't have **8** that clever. It doesn't take superb technical skills to write damaging viruses and serious virus-writers build **9** what has **10** caused chaos in the past. They also work with new technology. As a result, viruses are becoming more complicated and potentially more dangerous with **11** passing day. How can we stop them? Of course we can always educate **12** general public into understanding what attachments not to open. We can also encourage individuals and businesses to protect **13** by using anti-virus software. **14** , we also need to stop young virus-writers from getting into the game in the first place. We have to educate them to understand that the rights and wrongs of the real world also apply **15** the digital world.