

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 isn't
 - 2 'm not
 - 3 Is
 - 4 are
 - 5 Do
 - 6 is
- 2 1 being
 - 2 sitting
 - 3 listening
 - 4 dancing
 - 5 cooking
 - 6 doing
- **3** 1 them
 - 2 her
 - 3 their
 - 4 you
 - 5 my
 - 6 her
 - 7 us
 - 8 me

VOCABULARY

- **4** 1 third
 - 2 February
 - 3 fifty-first
 - 4 June
 - 5 summer
 - 6 eleventh
 - 7 December
 - 8 August
- 5 1 desert
 - 2 towards
 - 3 strange
 - 4 valuable 5 decide
 - 6 inside
- **6** 1 trumpeter
 - 2 choir
 - 3 classical
 - 4 concerts
 - 5 accordionist
 - 6 drummer



PRONUNCIATION

- 7 1 gui|<u>tar</u>
 - 2 fan|tas|tic
 - 3 mu|si|cian
 - 4 key board
 - 5 terr|i|ble
- **8** 1 sixth
 - 2 spring
 - 3 fruit
 - 4 ice
 - 5 mind

Reading and Writing

READING

- **1** 1 B
 - 2 A
 - 3 B
 - 4 C
 - 5 B
 - 6 A
 - 7 A
 - 8 C 9 A
 - 10 B
- **2** 1 500,000
 - 2 Germany, Italy, France and the Netherlands (and Hungary)/ all over Europe
 - 3 Wednesday 15th August
 - 4 30 degrees
 - 5 No you can't.

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand.

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)



Listening and Speaking

LISTENING

- 1 1 17th November
 - 2 Juliette
 - 3 29th November
 - 4 summer
 - 5 some guitar lessons and a guitar
- **2** 1 B
 - 2 B
 - 3 B
 - 4 A
 - 5 A

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks) **Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)