

## 3 Grammar, Vocabulary, and Pronunciation **A**

### GRAMMAR

#### 1 Choose the correct form of the verb.

Example: *I used to love / was loving meeting up with my cousins on holidays.*

- Where *did you grow up* / *did you use to grow up*?
- We *prepared* / *were preparing* lunch when the phone started ringing.
- Sandra *used to live* / *lived* in Paris for three years.
- A** *Did your children use to like* / *Were your children liking* secondary school?  
**B** My daughter was fine, but my son *used to hate* / *hated* going at first.
- How old were you when you *were starting* / *started* primary school?
- I *wasn't watching* / *didn't use to watch* so much TV a few years ago.
- A** What *were you doing* / *did you do* this time last year?  
**B** I *was travelling* / *travelled* round the US with friends from university.
- They *didn't have* / *weren't having* so much money when we first met them.
- I *was meeting* / *met* a lot of interesting people when I was a student.
- What job *were you wanting* / *did you want* to have when you were younger?

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#### 2 Complete the sentences with the correct preposition.

Example: My father is looking forward to his retirement.

- They flew \_\_\_\_\_ the Alps on the way to Italy.
- What are you waiting \_\_\_\_\_? Let's go now.
- I opened my front door and my cat ran \_\_\_\_\_ me.
- Their country is particularly famous \_\_\_\_\_ its food.
- Do you know what this photo reminds me \_\_\_\_\_?
- It was late when we finally arrived \_\_\_\_\_ San Francisco.
- You'll find the plates \_\_\_\_\_ the second shelf over there.
- I don't know who's responsible \_\_\_\_\_ updating the website.

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 Grammar total  20

### VOCABULARY

#### 3 Match the sentences with the correct word / phrase in the box. There is an extra word / phrase you do not need.

toddler ~~child~~ mid-twenties late twenties  
pre-teens early thirties baby pensioner  
early twenties late thirties teenager mid-fifties

Example: My youngest daughter started primary school last week. child

- My brother's 21st birthday party was fantastic.  
\_\_\_\_\_
- Maria learned to drive when she was 17.  
\_\_\_\_\_
- Our 90-year-old neighbour has an extraordinary memory.  
\_\_\_\_\_
- I had my first child when I was 25 years old.  
\_\_\_\_\_
- Sam is 14 months old and is starting to walk.  
\_\_\_\_\_
- I went to work abroad when I was 32.  
\_\_\_\_\_
- Clara's 12 and always wants to stay up late.  
\_\_\_\_\_
- Our son refused to sleep until he was ten months old!  
\_\_\_\_\_
- She became self-employed when she was 38.  
\_\_\_\_\_
- My brother is 29, but he looks much younger.  
\_\_\_\_\_

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- 4 Complete the sentences. Write one word in each gap. They are all related to describing or taking photos.
- Example: The old-style cameras with film were better than **digital** cameras.
- 1 There are some cypress trees in the **b**\_\_\_\_\_.
  - 2 If you want to take a photo and the light's poor, use **fl**\_\_\_\_\_.
  - 3 Some people are standing on **t**\_\_\_\_\_ of a tall building.
  - 4 A picture can be **bl**\_\_\_\_\_ if you move when you take it.
  - 5 In the **b**\_\_\_\_\_ right-hand corner you can see a ruin.
  - 6 A photo can be **o**\_\_\_\_\_ **o**\_\_\_\_\_ **f**\_\_\_\_\_ if you use the wrong setting.
  - 7 In the **f**\_\_\_\_\_ there's a terrace with a table and chairs.
  - 8 If you want to take a photo of a person, use the **p**\_\_\_\_\_ setting.
  - 9 There's a group of children standing **i**\_\_\_\_\_ **fr**\_\_\_\_\_ of the temple.
  - 10 You should **z**\_\_\_\_\_ in when you are far from something and want a close-up.

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 Vocabulary total  20

### PRONUNCIATION

- 5 Underline the word with a different *-ed* sound.

Example: **picked** worked solved stopped

- 1 stayed **hated** banned smiled
- 2 **cooked** laughed received relaxed
- 3 lived **ended** described tried
- 4 **hoped** criticized shaved played
- 5 **decided** started added watched

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- 6 Underline the stressed syllable.

Example: back|ground

- 1 pho|to|co|py
- 2 tech|no|lo|gy
- 3 pho|to|gra|phy
- 4 tee|na|ger
- 5 ge|ne|ra|tion

 5

 Pronunciation total  10

 Grammar, Vocabulary, and Pronunciation total  50

## 3 Reading and Writing **A**

### READING

Read the article about childhood. Five sentences have been removed. Choose from the sentences A–G the one which fits each gap (1–5). There is one extra sentence which you do not need to use.

## Happy days

Behind the house where I lived as a child, there was an old caravan. There were trees all around it, the windows were filthy, and inside were some smelly old yellow and brown cushions. **0 G** It was our camp, where adults never came, nor wanted to.

There were three of us: Roger, the farmer's son who was our leader, and Anne, his sister. **1** I'll always remember the good times we had together.

I know I was younger than nine at the time because that's how old I was when we moved to a different part of the country due to my father's job. Even now, 50 years later, I haven't forgotten the house we left behind. **2**

That house is the safe place I return to in my mind time after time as I recall the happiest of memories. It was there that I saw my first badger and learned to swim in the river and fish for crabs. It was there that I was given my first pet, too. **3**

My parents let me go out and about to explore, and I loved spending time with my friends. **4** And if there was nobody around, I would spend my days in the caravan or down by the river doing whatever I wanted. Best of all,

though, was the beach. When the tide was out, there was what looked like a beautiful tablecloth of white sand. It stretched across the huge bay and down to the sea. There, horses would gallop, children would sail dinghies, and people would walk their dogs. At high tide, it was covered in seaweed, driftwood, and shells. I called it my beach.

After I had learned to drive, I returned regularly to have a look at my special place. **5** Some people say it's a mistake to return to the treasured places of our past because they will probably have changed so much that we won't recognize them. Now, decades later, do I want to go back to the house? Well, I'm not sure. Perhaps it's best to leave those memories in my head, untouched and unspoiled. And perhaps it's best not to chase a dream. After all, I'm an adult now with four grown-up children of my own.

- A Often my mother let my classmates from school come and spend the night at our house.
- B But that wasn't the problem, I realized.
- C And best of all, I got to be a bridesmaid at a neighbour's wedding.
- D Then there was little me, the hanger-on, who was allowed, and sometimes even encouraged, to join in.
- E I found myself driving along the country roads every year, just so that I could see the house.
- F There was never another one that meant as much to me.
- G But to the gang of small children I was part of it was a special place.

Reading total **15**

### WRITING

Write an article for a local magazine about towns / cities in your country, called 'Making our towns / cities better for teenagers' (140–180 words). Include the following information:

- describe what there is for young people to do in towns / cities
- explain how young people feel about this
- say what you think towns / cities should do to improve the situation

Writing total **10**

Reading and Writing total **25**

## 3 Listening and Speaking **A**

### LISTENING

- 1 Listen to Olivia talking to her grandfather about his life when he was growing up. Choose the correct answer.
- During the holidays Grandpa used to \_\_\_\_  
**A** stay at a holiday club.  
**B** spend lots of time in a natural environment.  
**C** go to his friend's house.
  - Grandpa says that children today \_\_\_\_  
**A** watch a lot of television.  
**B** need more toys to play with.  
**C** have a lot of imagination.
  - At school, Grandpa was unhappy about \_\_\_\_  
**A** the teachers who taught him.  
**B** some of the subjects he studied.  
**C** the amount of homework he had to do.
  - Grandpa most often listened to \_\_\_\_ during his teenage years.  
**A** live music  
**B** his records  
**C** the radio
  - Grandpa's mother was unable to provide the \_\_\_\_ for the family meals.  
**A** bread  
**B** fish  
**C** vegetables

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- 2 Listen to five people talking about their favourite photos. What does each person say about the photo?
- It shows some beautiful food.
  - It's of an elderly relation.
  - It has people of a similar age.
  - There's a family pet in it.
  - It shows the first hours of life.
  - It has a wonderful range of colours.

Speaker 1 Speaker 2 Speaker 3 Speaker 4 Speaker 5 

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| Listening total |  | 10 |
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### SPEAKING

- 1 Make questions and ask your partner.
- / you live / the same place now / you live / when you / be / child? Why / Why not?
  - What / your first memory / your childhood years?
  - Which / better, life as / child or life now? Why?
  - Who or what / in your favourite photo?
  - How often / you take photos?
- Now answer your partner's questions.
- 2 Talk about the statement below, saying if you agree or disagree. Give reasons.  
 'Photos are the best way to keep memories alive.'
- 3 Listen to your partner talking about photos. Do you agree with him / her?

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| Speaking total |  | 15 |
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| Listening and Speaking total |  | 25 |
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