

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 can
  - 2 can't
  - 3 can
  - 4 Can
  - 5 can't
- 2**
- 1 playing
  - 2 cycling
  - 3 camping
  - 4 travelling
  - 5 eating

**VOCABULARY**

- 3**
- 1 have
  - 2 take
  - 3 drive
  - 4 use
  - 5 change
- 4**
- 1 cook
  - 2 read
  - 3 buy
  - 4 paints
  - 5 making

**PRONUNCIATION**

- 5**
- 1 look
  - 2 sorry
  - 3 car
  - 4 school
  - 5 cat
- 6**
- 1 in|ter|net
  - 2 pi|a|no
  - 3 cla|ssi|cal
  - 4 ci|ne|ma
  - 5 mu|se|um

**Reading and Writing****READING**

- 1**
- 1 False
  - 2 True
  - 3 False
  - 4 False
  - 5 False
  - 6 True
  - 7 False
  - 8 False
  - 9 True
  - 10 True
- 2**
- 1 £10.00
  - 2 £5.00
  - 3 £25.00
  - 4 second-year
  - 5 £600

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 B  
2 A  
3 C  
4 B  
5 C

- 2 1 True  
2 False  
3 True  
4 False  
5 True

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions and, where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

**3 Alex's weekends****Saturday**

**Morning** have breakfast / Nick / 10 a.m.

**Afternoon** play tennis / John / 3 p.m.

**Evening** go to the cinema / Nick / 8 p.m.

**Sunday**

**Morning** go swimming / Dina / 11 a.m.

**Evening** cook dinner / Colin and Anna / 7 p.m.

### Grammar, Vocabulary, and Pronunciation

#### GRAMMAR

- 1 1 camping  
2 walking  
3 drinking  
4 cycling  
5 travelling

- 2 1 Can  
2 can  
3 can  
4 can't  
5 can't

#### VOCABULARY

- 3 1 buy  
2 making  
3 cook  
4 paints  
5 read

- 4 1 take  
2 use  
3 change  
4 drive  
5 have

#### PRONUNCIATION

- 5 1 com|pu|ter  
2 pi|a|no  
3 moun|tain  
4 ci|ne|ma  
5 mu|se|um

- 6 1 car  
2 look  
3 cat  
4 sorry  
5 school

### Reading and Writing

#### READING

- 1 1 £25.00  
2 £600  
3 £10.00  
4 second-year  
5 £5.00

- 2 1 True  
2 False  
3 False  
4 True  
5 False  
6 True  
7 False  
8 True  
9 True  
10 True

#### WRITING

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 points)

**Listening and Speaking****LISTENING**

- 1 1 C  
2 C  
3 C  
4 A  
5 B

- 2 1 False  
2 False  
3 False  
4 True  
5 True

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions and, where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

**4 Jo's weekends****Saturday**

**Morning** have a coffee / Kate / 11 a.m.

**Afternoon** play handball / Jenny / 3 p.m.

**Evening** go to the theatre / Linda / 9 p.m.

**Sunday**

**Morning** go cycling / Jenny / 9 a.m.

**Evening** have dinner / Aunt Magda / 8 p.m.