

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 getting
2 gets worse
3 get used
4 got caught
5 to get
6 to give

- 2** 1 the other
2 Otherwise
3 Obviously
4 Besides
5 Incidentally
6 a matter
7 After all
8 at least
9 as far as

- 3** 1 buy
2 have
3 bring
4 arrive in
5 receive

VOCABULARY

- 4** 1 whole
2 together
3 off
4 stick
5 around
6 out
7 on
8 away with

- 5** 1 sniper
2 revolution
3 treaty
4 Refugees
5 casualty
6 ceasefire

- 6** 1 machine gun
2 spears
3 blew up
4 looted
5 of
6 of

PRONUNCIATION

- 7** 1 joke
2 troops
3 short
4 civil, nerves

- 8** 1 historian
2 surviving
3 civilized
4 rebellion
5 victorious

Reading and Writing

READING

- 1 B
2 C
3 B
4 A
5 C
6 D
7 D
8 B
9 C
10 A

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 E
2 B
3 D
4 H
5 F

- 2 1 the future
2 shock and disbelief
3 what if
4 anger and panic
5 ups and downs

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1** 1 buy
2 arrive in
3 have
4 bring
5 receive
- 2** 1 getting
2 to get
3 to give
4 gets worse
5 get used
6 got caught
- 3** 1 as far as
2 the other
3 Otherwise
4 a matter
5 After all
6 Besides
7 Obviously
8 Incidentally
9 at least

VOCABULARY

- 4** 1 sniper
2 treaty
3 Refugees
4 casualty
5 revolution
6 ceasefire
- 5** 1 blew up
2 spears
3 looted
4 machine gun
5 of
6 of
- 6** 1 on
2 whole
3 around
4 together
5 off
6 stick
7 out
8 away with

PRONUNCIATION

- 7** 1 short
2 troops
3 joke
4 civil, nerves
- 8** 1 civilized
2 rebellion
3 historian
4 surviving
5 victorious

Reading and Writing

READING

- 1 D
2 B
3 C
4 A
5 A
6 C
7 B
8 B
9 D
10 C

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 A
2 D
3 G
4 C
5 H

- 2 1 the future
2 shock and disbelief
3 what if
4 anger and panic
5 ups and downs

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)