

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 You
 - 2 They
 - 3 We
 - 4 himself
 - 5 ourselves
 - 6 each other
 - 7 It
 - 8 one another

- 2**
- 1 was driving
 - 2 'd / had been working
 - 3 decided
 - 4 is expected
 - 5 is said
 - 6 to be

- 3**
- 1 used
 - 2 going
 - 3 complain
 - 4 used
 - 5 was always getting
 - 6 to give

VOCABULARY

- 4**
- 1 stigma
 - 2 ultimate
 - 3 bewildered
 - 4 random
 - 5 errors
 - 6 generosity

- 5**
- 1 belief
 - 2 disappointment
 - 3 imaginations
 - 4 possibility
 - 5 amazement
 - 6 relationship

- 6**
- 1 adulthood
 - 2 imagination
 - 3 loss
 - 4 neighbourhood
 - 5 boredom
 - 6 frustration
 - 7 wisdom
 - 8 hatred

PRONUNCIATION

- 7**
- 1 drawback
 - 2 enjoy, gorgeous
 - 3 adhere
 - 4 ignore

- 8**
- 1 partnership
 - 2 afraid
 - 3 ashamed
 - 4 competition
 - 5 consequently

Reading and Writing

READING

- 1 B
- 2 A
- 3 D
- 4 C
- 5 D
- 6 B
- 7 C
- 8 B
- 9 A
- 10 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1 1 G
2 A
3 C
4 E
5 H

- 2 1 C
2 A
3 B
4 A
5 B

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary, initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)