

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 stationer's
  - 2 her own
  - 3 end of the book
  - 4 people's
  - 5 our
  - 6 friend of mine
  - 7 Anna's
  - 8 Charles's
  - 9 son's new car
  - 10 Sarah and Mark's
- 2**
- 1 is / 's boarding
  - 2 doesn't work
  - 3 is she going
  - 4 doesn't believe
  - 5 is / 's having
  - 6 Do you prefer
  - 7 are / 're shopping
  - 8 arrives
  - 9 need
  - 10 are you thinking

**VOCABULARY**

- 3**
- 1 travel agent's
  - 2 sunburnt
  - 3 insect repellent
  - 4 toothpaste
  - 5 pack
  - 6 memory card
  - 7 voluntary
  - 8 package
- 4**
- 1 greengrocer's
  - 2 chain stores
  - 3 butcher's
  - 4 estate agent's
  - 5 florist's
  - 6 hardware store
- 5**
- 1 saw
  - 2 shopping
  - 3 closing
  - 4 been
  - 5 out of
  - 6 have

**PRONUNCIATION**

- 6**
- 1 de|li|ca|te|ssen
  - 2 fish|mon|ger's
  - 3 sun|gla|sSES
  - 4 py|ja|mas
  - 5 a|dap|tor
- 7**
- 1 father's
  - 2 cases
  - 3 store
  - 4 shoes
  - 5 sunset

**Reading and Writing****READING**

- 1 E
- 2 A
- 3 C
- 4 D
- 5 F

**WRITING**

Student's own answers.

**Task completion:** The task is fully completed and the answer easy to understand. (4 marks)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

**Listening and Speaking****LISTENING**

- 1 1 B  
2 C  
3 A  
4 C  
5 A

- 2 1 C  
2 D  
3 A  
4 F  
5 E

**SPEAKING****Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)