

1 Answer Key **A**

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 us
 - 2 it to me
 - 3 hers
 - 4 them for him
 - 5 they
 - 6 your
 - 7 it for me
 - 8 His
 - 9 her
 - 10 me
- 2**
- 1 as good
 - 2 more helpful
 - 3 the most
 - 4 the largest
 - 5 more dangerous / less safe
 - 6 less exciting
 - 7 the easiest
 - 8 clever as
 - 9 much wetter
 - 10 much less

VOCABULARY

- 3**
- 1 desirable
 - 2 spacious
 - 3 possessive
 - 4 suitable
 - 5 rebellious
 - 6 healthy
 - 7 selfish
 - 8 luxurious
 - 9 sensitive
 - 10 powerful
 - 11 childish
 - 12 careless
- 4**
- 1 survey
 - 2 average
 - 3 Overall
 - 4 rank
 - 5 scale
 - 6 evidence
 - 7 likely
 - 8 researchers

PRONUNCIATION

- 5**
- 1 useless
 - 2 berry
 - 3 your
 - 4 greenish
 - 5 name
- 6**
- 1 en|vi|ous
 - 2 re|li|able
 - 3 suc|cess|ful
 - 4 gla|mo|rous
 - 5 ex|pen|sive

Reading and Writing

READING

- 1 F
- 2 A
- 3 E
- 4 B
- 5 D

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 A
3 C
4 C
5 A

- 2** 1 C
2 A
3 F
4 B
5 E

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)

1 Answer Key **B**

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- 1**
- 1 much wetter
 - 2 more dangerous / less safe
 - 3 the easiest
 - 4 clever as
 - 5 the most
 - 6 less exciting
 - 7 the largest
 - 8 much less
 - 9 as good
 - 10 more helpful

- 2**
- 1 me
 - 2 His
 - 3 her
 - 4 it to me
 - 5 hers
 - 6 us
 - 7 them for him
 - 8 they
 - 9 it for me
 - 10 your

VOCABULARY

- 3**
- 1 likely
 - 2 researchers
 - 3 average
 - 4 scale
 - 5 rank
 - 6 Overall
 - 7 survey
 - 8 evidence

- 4**
- 1 sensitive
 - 2 selfish
 - 3 spacious
 - 4 childish
 - 5 rebellious
 - 6 healthy
 - 7 possessive
 - 8 careless
 - 9 suitable
 - 10 desirable
 - 11 luxurious
 - 12 powerful

PRONUNCIATION

- 5**
- 1 ex|pen|sive
 - 2 gla|mo|rous
 - 3 re|li|able
 - 4 suc|cess|ful
 - 5 en|vi|ous
- 6**
- 1 creative
 - 2 horse
 - 2 colour
 - 4 bizarre
 - 5 generally

Reading and Writing

READING

- 1 B
- 2 F
- 3 A
- 4 C
- 5 E

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 C
2 B
3 C
4 B
5 A

- 2** 1 E
2 B
3 C
4 F
5 D

SPEAKING**Interactive communication and oral production:**

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)