

Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 so
 - 2 consequently
 - 3 because
 - 4 due to
 - 5 so as not to
 - 6 in case
 - 7 Nevertheless
 - 8 yet
- **2** 1 don't have
 - 2 have been
 - 3 've been waiting
 - 4 Do ... have to
 - 5 had ... decorated
 - 6 has ... got
 - 7 was having
- **3** 1 contrast
 - 2 purpose
 - 3 result
 - 4 reason
 - 5 contrast

VOCABULARY

4 1 down

- 2 mind
- 3 gold
- 4 fish
- 5 earth
- 6 touch

5 1 monotonous

- 2 benefits
- 3 motivating
- 4 training
- 5 quit
- 6 clocked
- 7 Staff
- 8 contracts

6 1 bright

- 2 spontaneous
- 3 affectionate
- 4 moody
- 5 reliable
- 6 sarcastic

PRONUNCIATION

- 7 1 relatives, terrible
 - 2 employee, tedious
 - 3 turnover
- **8** 1 <u>in</u>trovert
 - 2 a<u>sser</u>tive
 - 3 <u>sen</u>sitive
 - 4 competitive
 - 5 re<u>be</u>llious

Reading and Writing

READING

- 1 B 2 A
- 3 C
- 4 A
- 5 B 6 C
- 7 A
- 8 B
- 9 A
- 10 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)



Listening and Speaking

LISTENING

- 1 1 G 2 F
 - 3 A
 - 4 C 5 D
 - .
- 2 1 C
 - 2 B 3 C
 - 4 B
 - 5 A

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)



Grammar, Vocabulary, and Pronunciation

GRAMMAR

- **1** 1 had ... decorated
 - 2 have been
 - 3 've been waiting
 - 4 Do ... have to
 - 5 don't have
 - 6 was having
 - 7 has ... got
- **2** 1 Because
 - 2 consequently
 - 3 so as not to
 - 4 due to
 - 5 because
 - 6 in case
 - 7 Nevertheless
 - 8 yet
- **3** 1 result
 - 2 purpose
 - 3 contrast
 - 4 reason
 - 5 contrast

VOCABULARY

- **4** 1 moody
 - 2 sarcastic
 - 3 bright
 - 4 affectionate
 - 5 spontaneous
 - 6 reliable

5 1 rewarding

- 2 benefits
- 3 clocked
- 4 training
- 5 quit
- 6 motivating
- 7 Staff
- 8 contracts

6 1 touch

- 2 down
- 3 fish
- 4 mind
- 5 gold
- 6 earth

PRONUNCIATION

- 7 1 tedious, employee
 - 2 turnover
 - 3 terrible, relatives
- 8 1 competitive
 - 2 <u>in</u>trovert
 - 3 re<u>bel</u>lious
 - 4 a<u>sser</u>tive
 - 5 <u>sen</u>sitive

Reading and Writing

READING

- 1 B 2 A
- 3 C
- 4 A
- 5 B 6 C
- 7 A
- 8 B
- 9 A
- 10 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)



Listening and Speaking

LISTENING

- 1 1 B 2 G
 - 3 H
 - 4 D 5 C
- **2** 1 C
 - 2 B
 - 3 C
 - 4 B
 - 5 A

SPEAKING

Interactive communication and oral production:

The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation, and responding. The student uses appropriate strategies to complete the task successfully. (10 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor, occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)