



Castilla-La Mancha

Consejería de Educación, Cultura y Deportes

PRUEBAS TERMINALES ESPECÍFICAS DE CERTIFICACIÓN DE NIVEL

INGLÉS AVANZADO

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ESCUCHAR

INSTRUCCIONES PARA LA REALIZACIÓN DE ESTA PARTE:

- **DURACIÓN: 40 minutos.**
- **PUNTUACIÓN:** La calificación de APTO se obtendrá con el 50% de respuestas correctas.
- A cada respuesta acertada le corresponderá un punto. Las respuestas erróneas no descontarán puntos.
- Esta parte consta de dos tareas.
- Se escuchará cada grabación 3 veces. La primera, sin tener el ejercicio correspondiente delante.
- Leer las instrucciones al principio de cada tarea y realizarla según se indica.
- Las respuestas escritas a lápiz no se calificarán.
- No está permitido el uso del diccionario.
- **NO ESCRIBIR NADA EN LAS ÁREAS GRISES.**

ESCRIBIR A CONTINUACIÓN LOS SIGUIENTES DATOS:

APELLIDOS:			
NOMBRE:			
DNI:			
GRUPO Y LETRA:	OFICIAL	LIBRE	

CALIFICACIÓN:

TAREA 1

Listen to six answers given by a British professor of computer science when being interviewed in Australia about the influence of government and big businesses on the internet. Match interview answers 1-6 to interview questions A-I. There are two extra interview questions that you do not need to use. When you finish, transfer your answer to the ANSWER BOX. 0 is the example.

INTERNET AND US

INTERVIEW QUESTIONS

- A. Are governments and companies in favour of keeping internet open and free?
- B. Do people really know about what is being done with their personal data?
- C. How can we fight false information on the internet?
- D. Is online shopping safe enough?
- E. What kind of future do unskilled workers face when computers take over more and more jobs?
- F. What role will online learning play in people's lives?
- G. What was the spirit behind the internet pioneers?
- H. Will online learning replace teachers?
- ~~I. Why is the internet currently at a crossroads regarding data access and control?~~

(Adapted from <http://www.abc.net.au>)

ANSWER BOX

INTERVIEW QUESTION	0	1	2	3	4	5	6
INTERVIEW ANSWER	I						

Puntuación 1: ____/6

TAREA 2

Listen to a news report about a kind of shark. Fill in gaps 1-8 in this summary with a maximum of two words. Numbers must be written with figures, not in words. When you finish, transfer your answers to the ANSWER BOX. 0 is the example.

GREENLAND SHARK: THE OLDEST VERTEBRATE ON EARTH

The news item describes some research carried out on the longevity of the Greenland Shark. The habitat of the Greenland shark are the waters of the (0) _____. The Greenland shark differs physically from the great white shark but they both have the same (1) _____ and big teeth.

A team of researchers experimented on 28 female Greenland sharks that had been caught accidentally. They based their work on the following theory: If the annual growth for this shark had been suggested to be less than a centimeter and this animal can get to be more than (2) _____ long, this would mean that Greenland sharks had to live very long.

In order to calculate their approximate age, the researchers used (3) _____ techniques on the lenses of the sharks' eyes. The results showed that the oldest shark in the experiment could be (4) _____ years old. The percent certainty for the age estimate is (5) _____, i.e. between 272 and 512 years old. The longevity record in a vertebrate animal was previously held by the bowhead (6) _____, which has been estimated to have a maximum lifespan of at least 211 years.

Before this research, reports of very old fish and turtles had not been backed by scientific testing. Among invertebrates, another animal which has been proven to have an extreme longevity is a type of (7) _____, whose growth lines indicate that it can reach 500 years of age.

The key to reaching such an old age could be living in (8) _____.

(Adapted from www.npr.org)

ANSWER BOX

GAP	WORD(S)
0	<u>Arctic seas</u>
1	
2	
3	
4	
5	
6	
7	
8	

Puntuación 2: _____/8

TAREA 1	TAREA 2	PUNTUACIÓN TOTAL
		/ 14

